# Worksheets
(English)

**Term … 3**

**Level …. 1**

# Worksheets

**(English)**

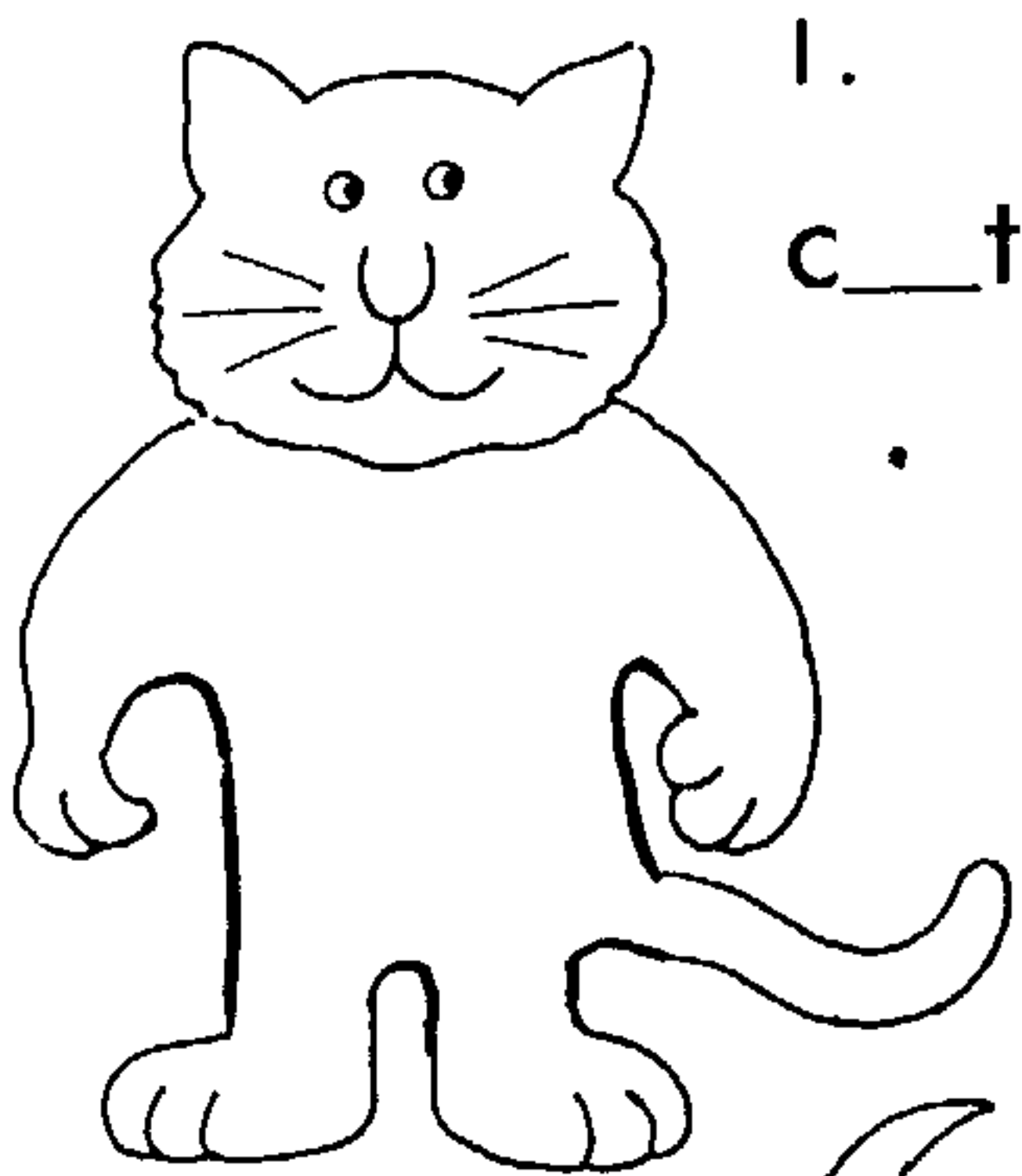
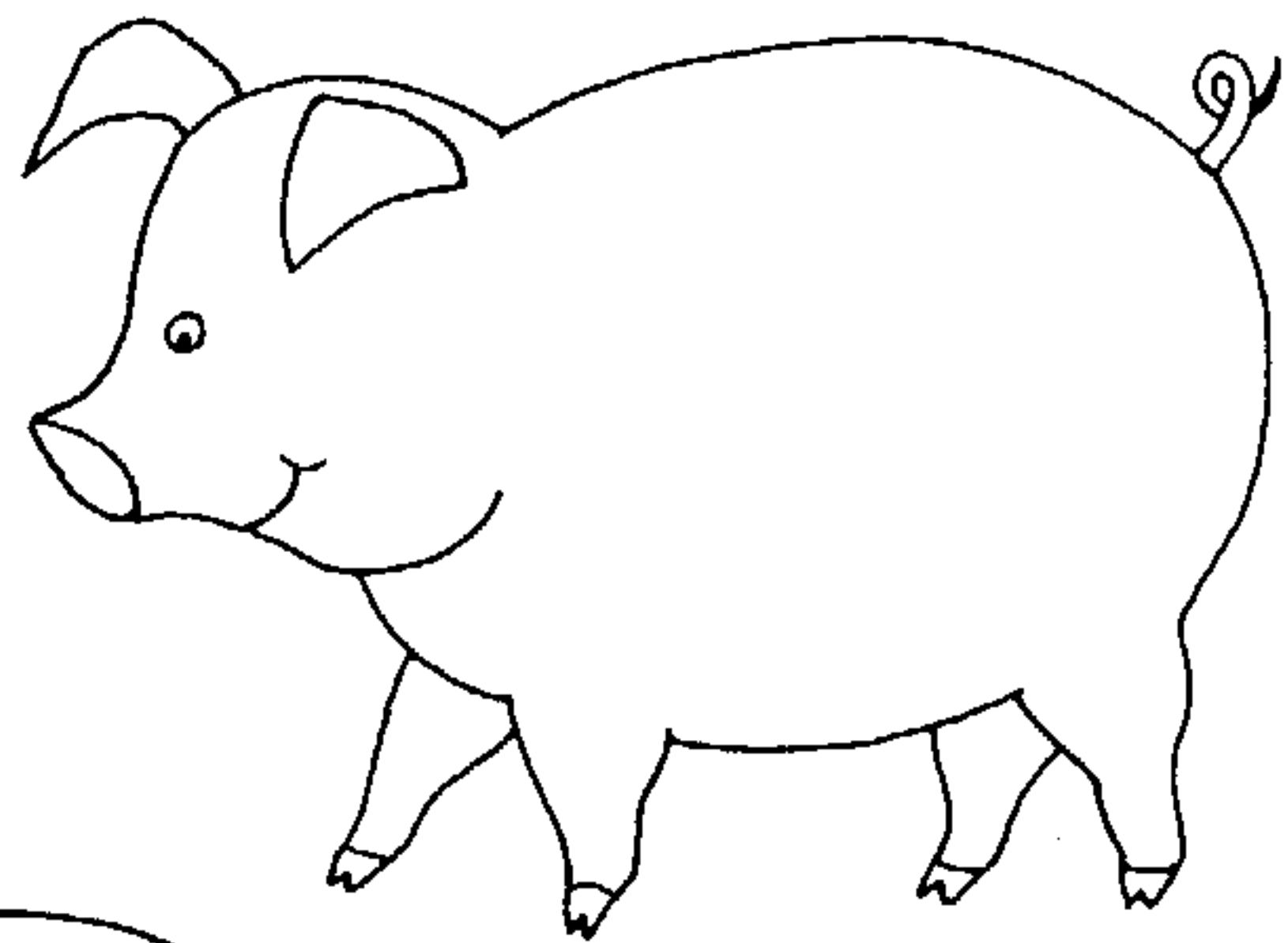
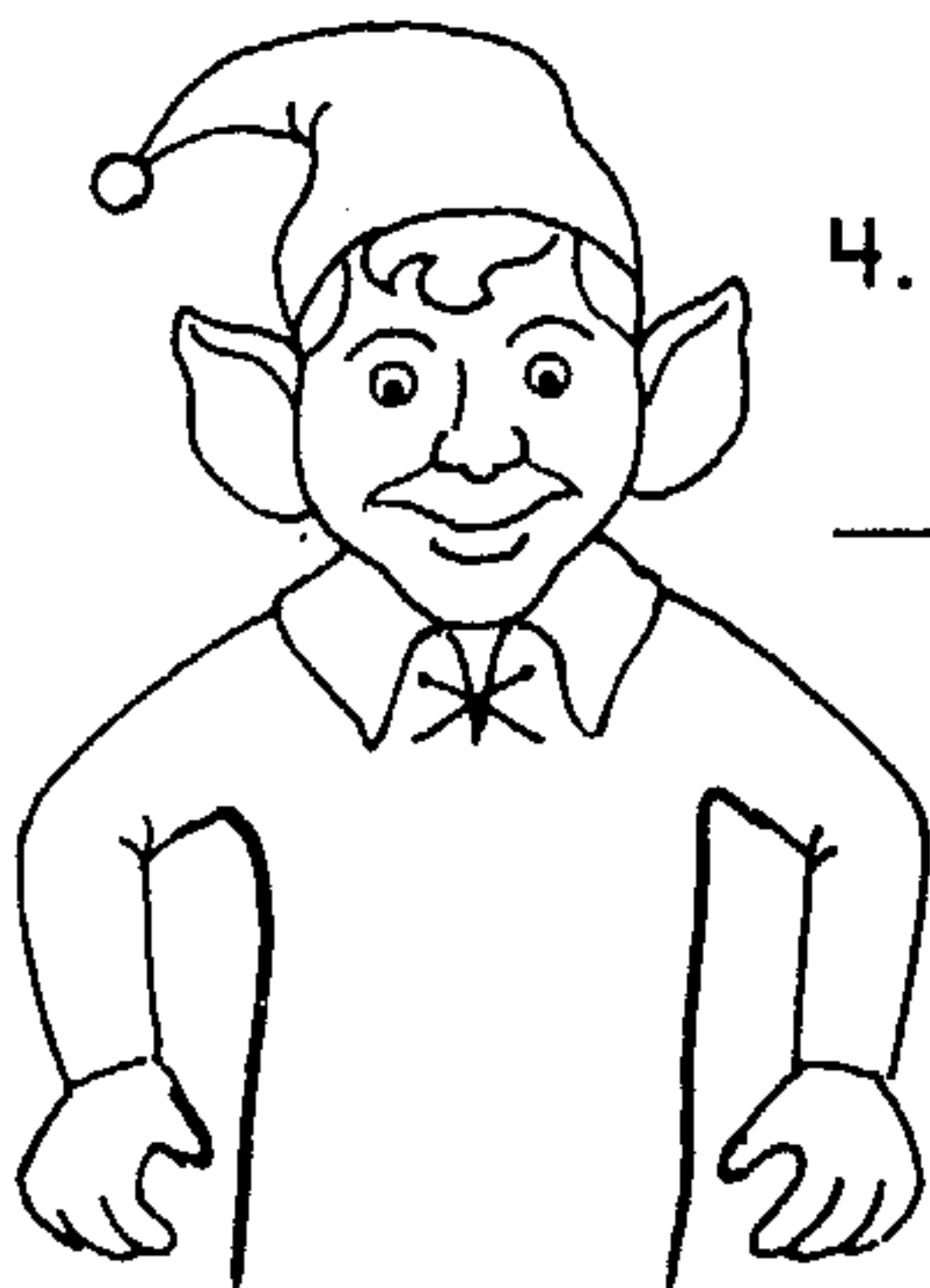
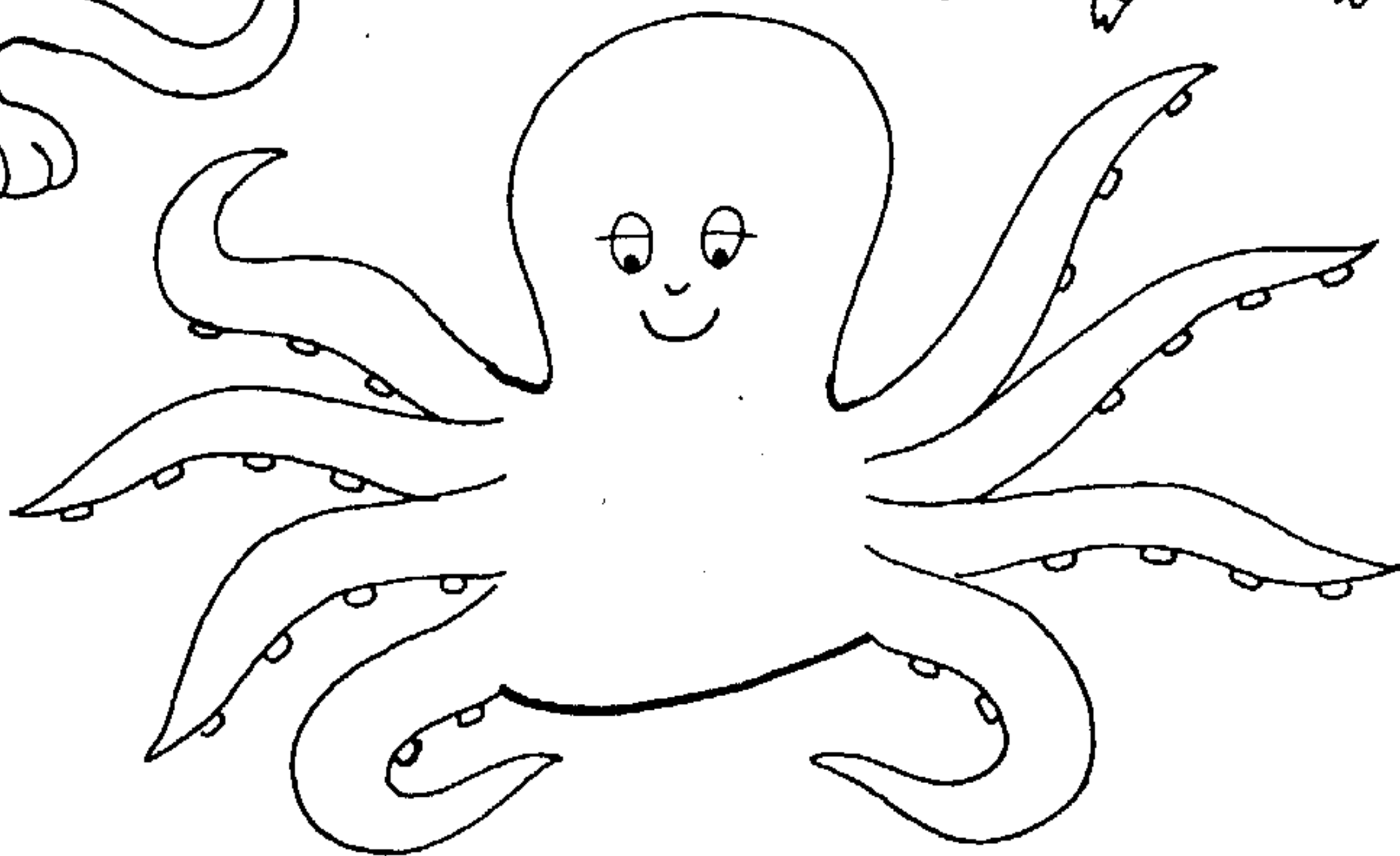
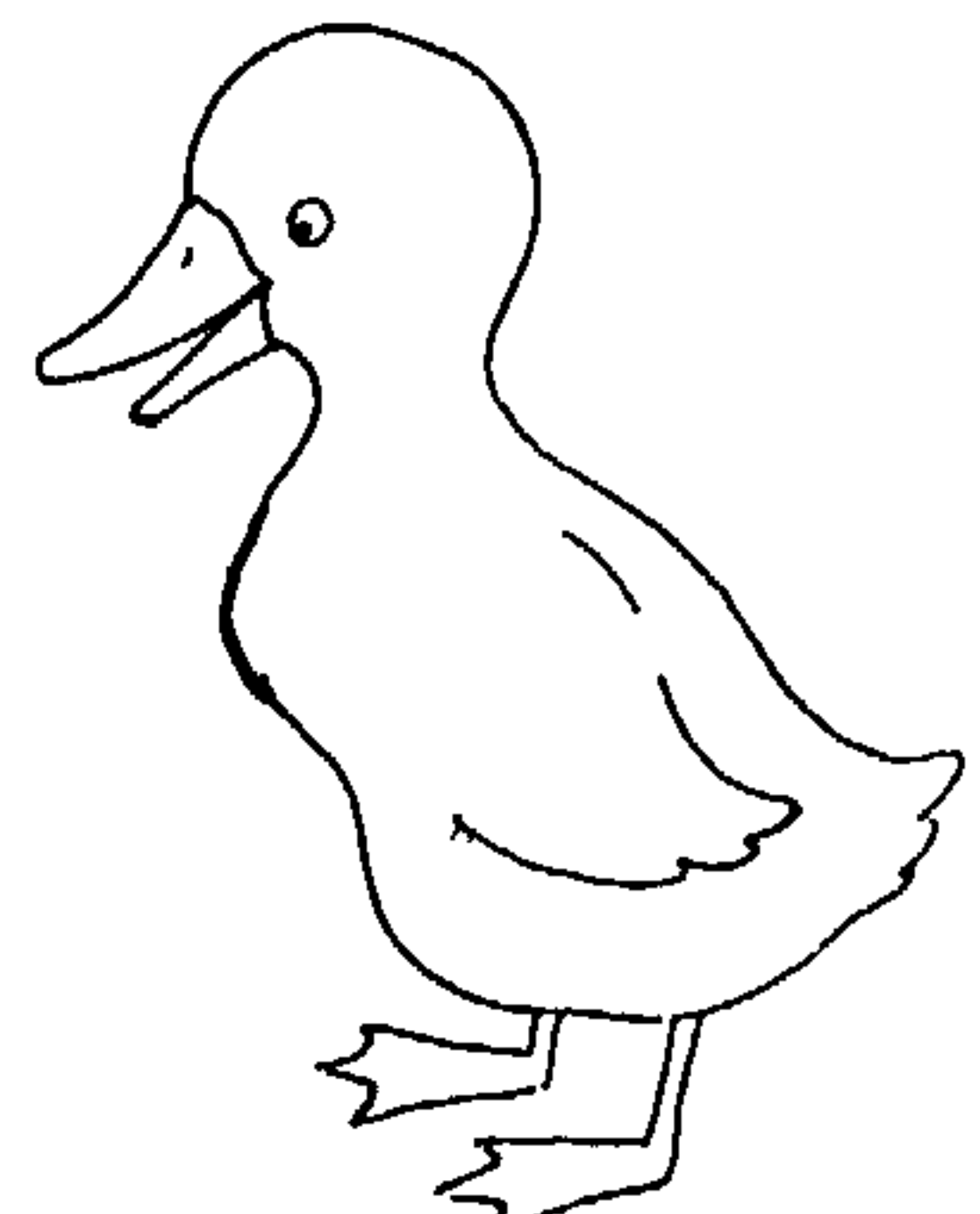
**Term … 3**

**Level …. 1**

| Level: 1<br>Term: 3<br>Week: 1<br>Day: 1 | Worksheet | Communication |
| --- | --- | --- |

# Short Vowel Review

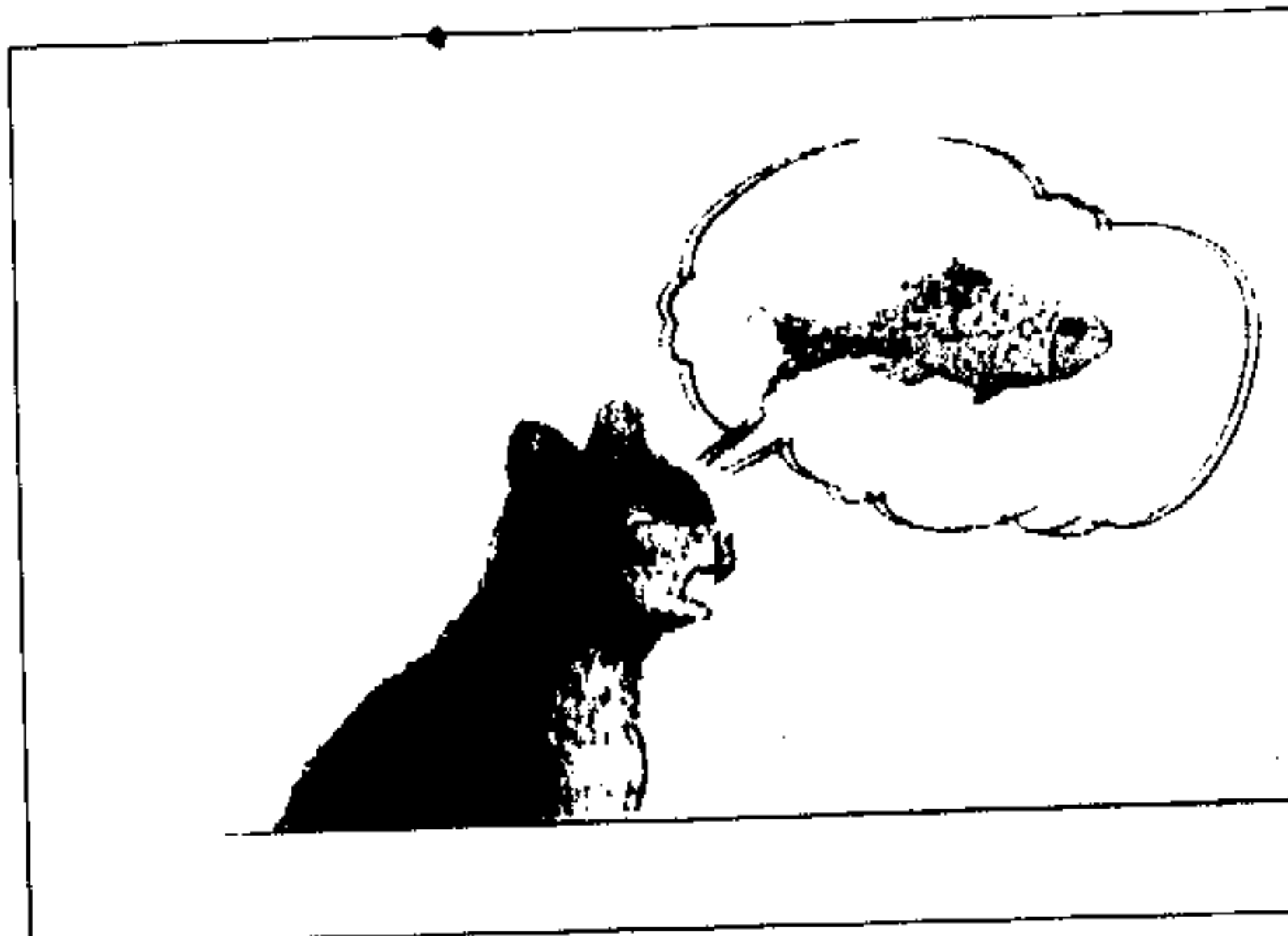
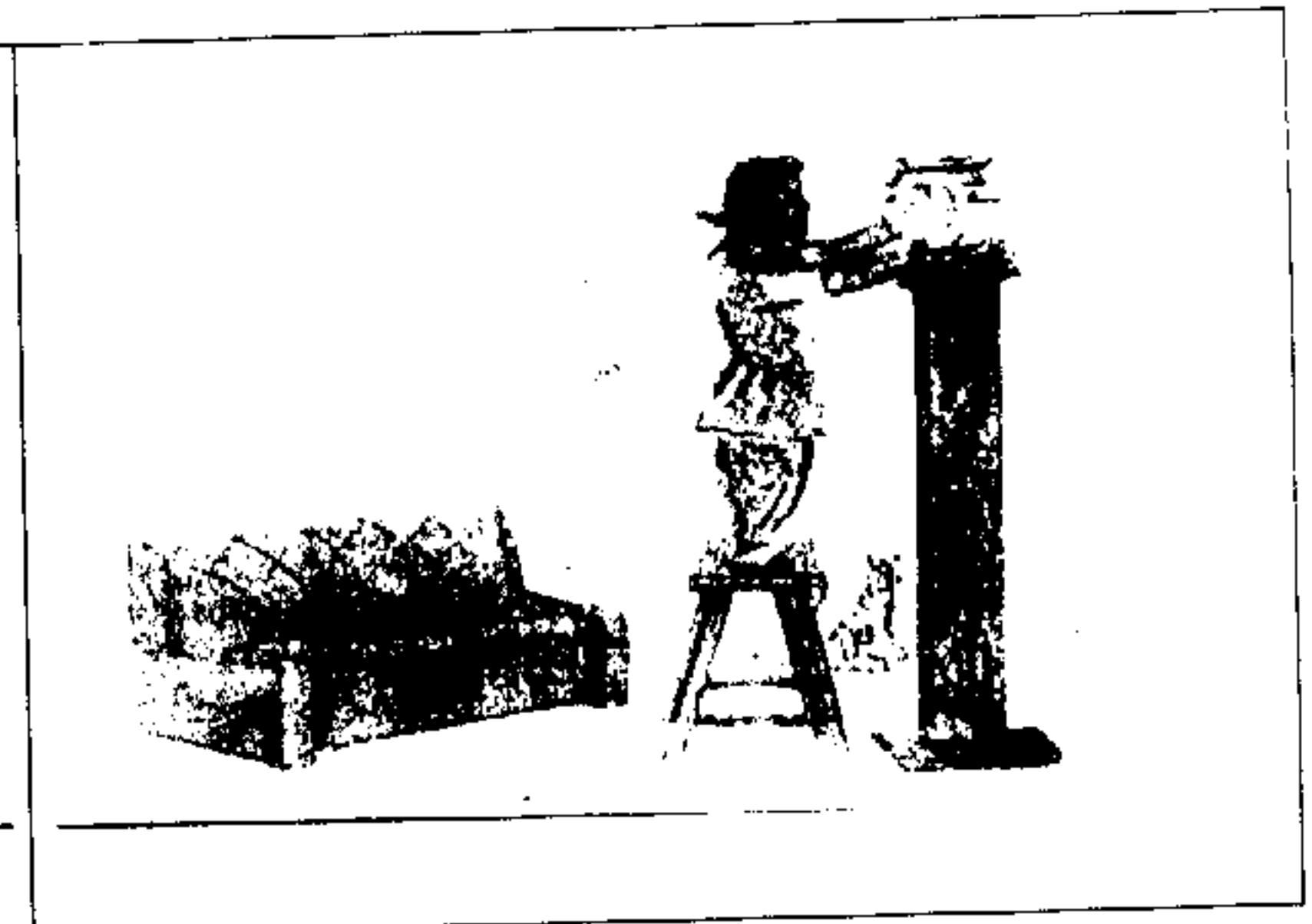
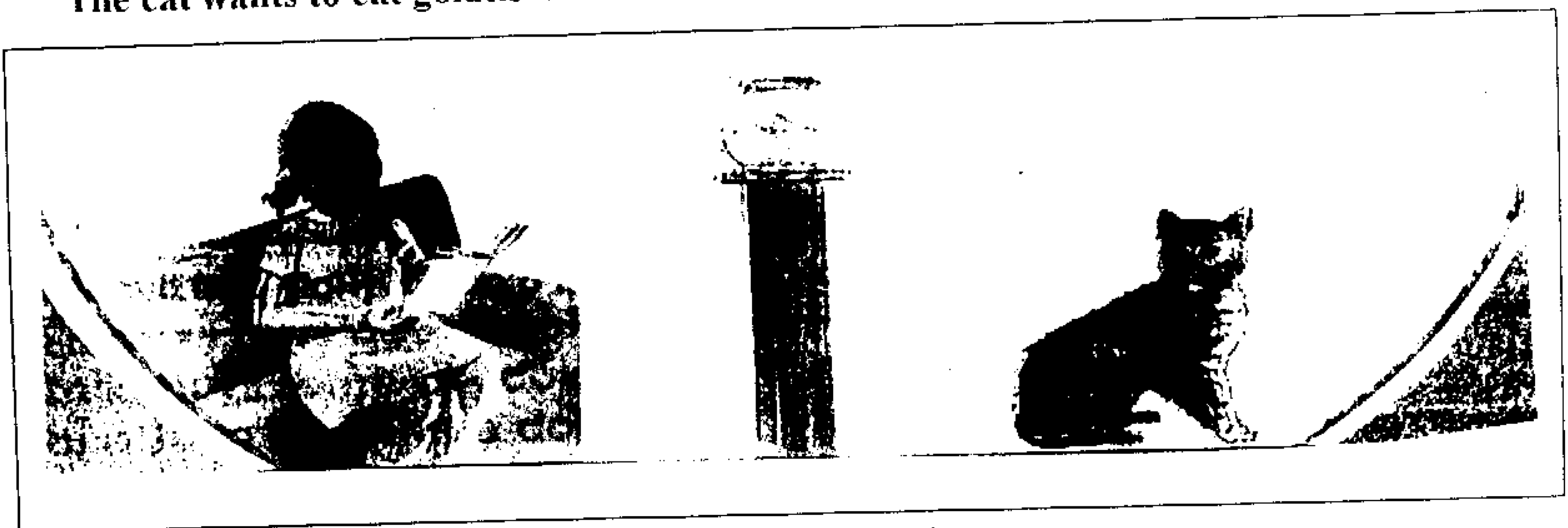
Say the name of each picture. Each has a short vowel sound. Use the letter stickers– a e i o u. Put them on the pictures where they belong, then finish the word.

Skill: reviewing short vowel sounds

Level: 1
Term: 3
Week: 1
Day: 3

Text Page

# Rani and the Goldfish

Rani has a goldfish.

She has a brown cat.

The cat wants to eat goldfish.

But, Rani is very careful.

She keeps the gold fish far away from the cat.

| Level: 1<br>Term: 3<br>Week: 1<br>Day: 3 | Worksheet | Date |
|---|---|---|

**Task 1. Read the text and find words for the gaps.**

**Rani has two things.** **1. ______________**

**2. ______________**

**Colour of cat:** ______________

**Colour of fish:** ______________

**Task 2. Read the story and complete the sentences.**

- **Rani keeps her fish in a ____________.**
- **Rani keeps the goldfish _________ from the cat.**
- **Rani is very ____________, she keeps her fish far away from the cat.**

**Task 3. Answer the questions.**

1. **What is the colour of the cat?**

   ______________________________

2. **Where does she keep her fish?**

   ______________________________

**Task 4. Tick the right answer.**

**Rani keeps the goldfish far away because:**

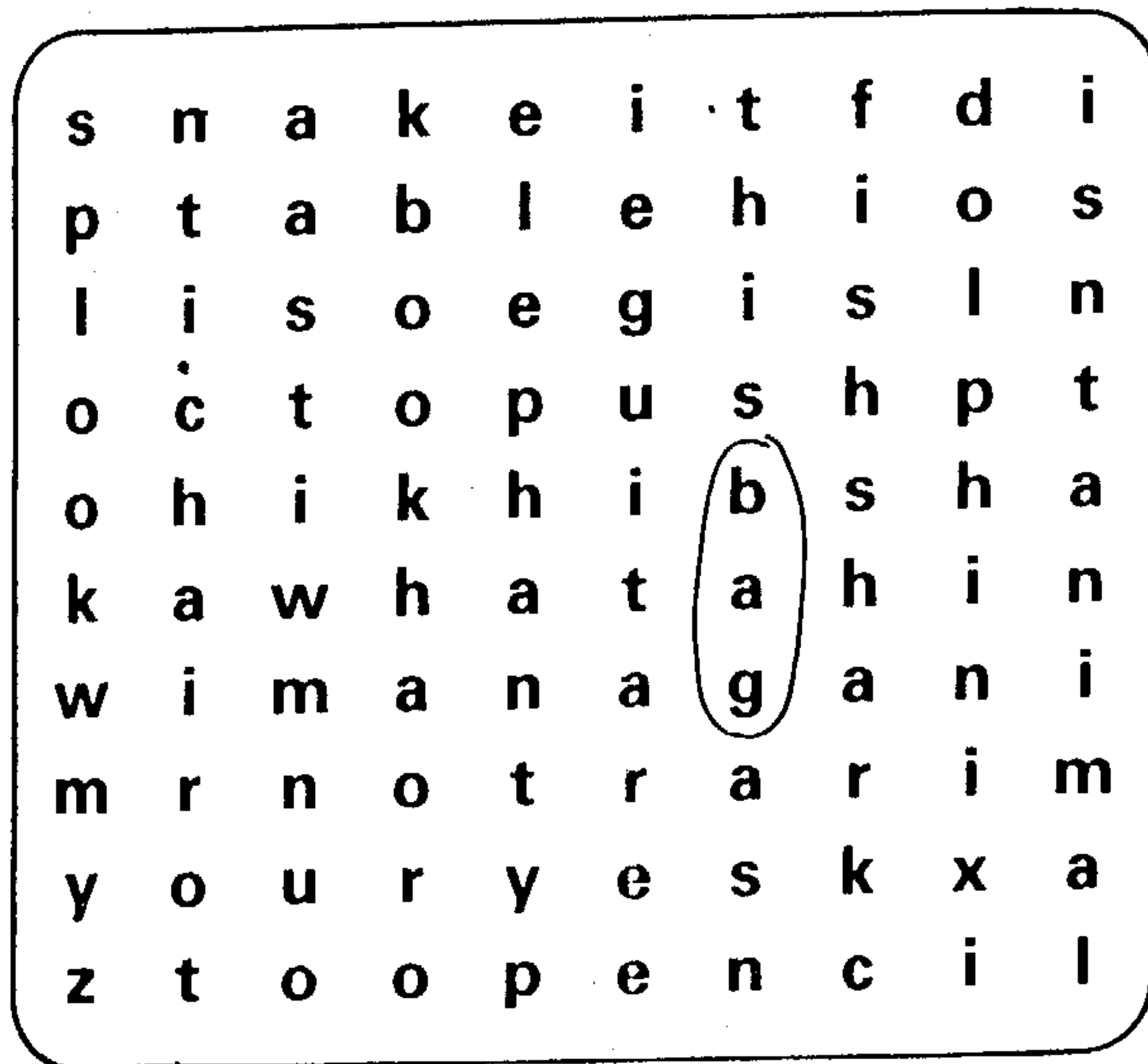
_________ **she wants to show it to all.**

_________ **the cat wants to eat the fish.**

| Level: 1<br>Term: 3<br>Week: 1<br>Day: 4 | Worksheet | Date |
|---|---|---|

# Just for Fun

Task 1: Find words in this box:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| s | n | a | k | e | i | t | f | d | i |
| p | t | a | b | l | e | h | i | o | s |
| l | i | s | o | e | g | i | s | l | n |
| o | c | t | o | p | u | s | h | p | t |
| o | h | i | k | h | i | b | s | h | a |
| k | a | w | h | a | t | a | h | i | n |
| w | i | m | a | n | a | g | a | n | i |
| m | r | n | o | t | r | a | r | i | m |
| y | o | u | r | y | e | s | k | x | a |
| z | t | o | o | p | e | n | c | i | l |

Task 2: Copy the words in alphabetical order.

________________________________________

________________________________________

| Level: 1 | Worksheet | Writing |
|---|---|---|
| Term: 3 | | |
| Week: 1 | | |
| Day: 5 | | |

# 'tart with capital letters

My name is ......................................

I live in ......................................

Today is ......................................

This month is ......................................

.................... month will be ......................................

We go on holiday to ......................................

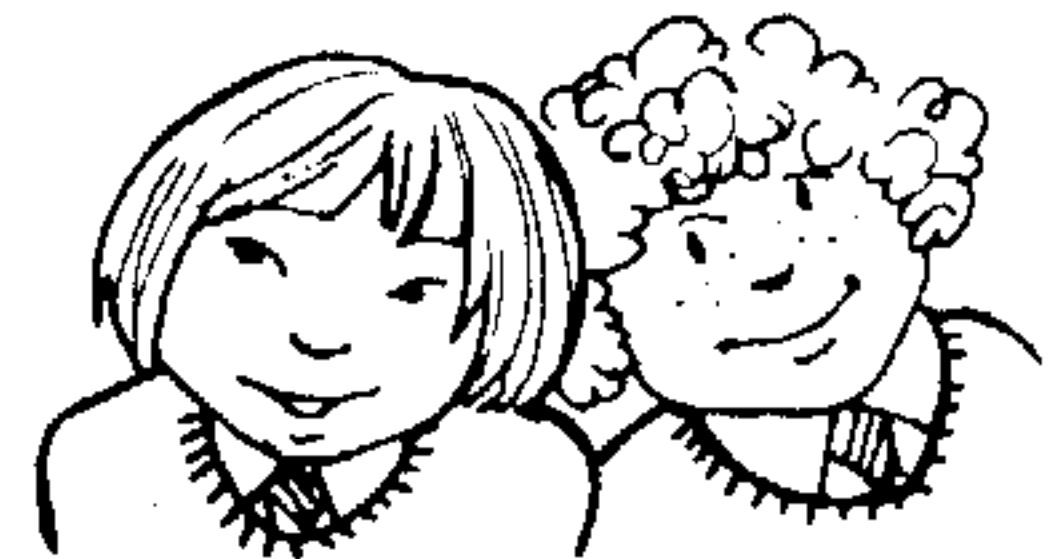
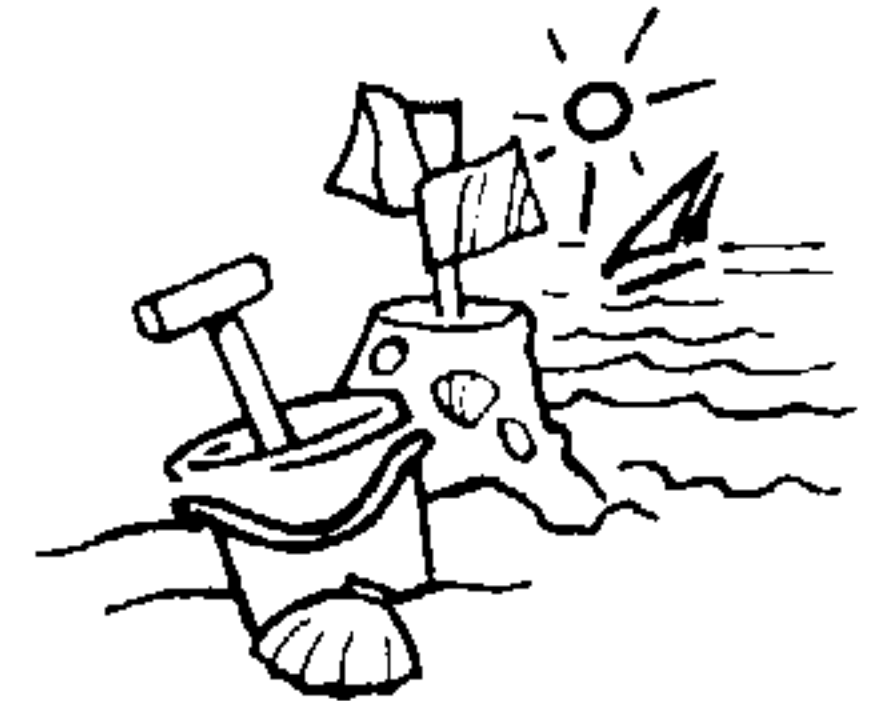
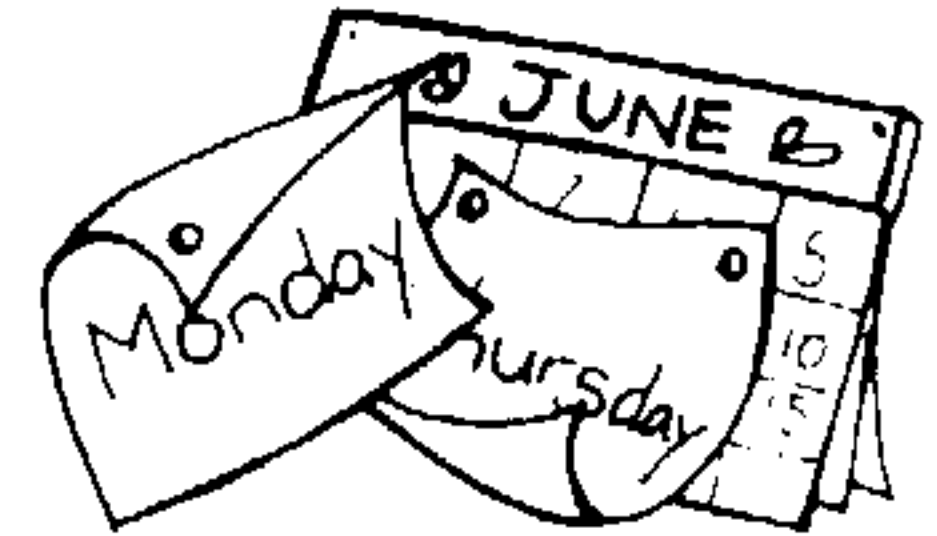
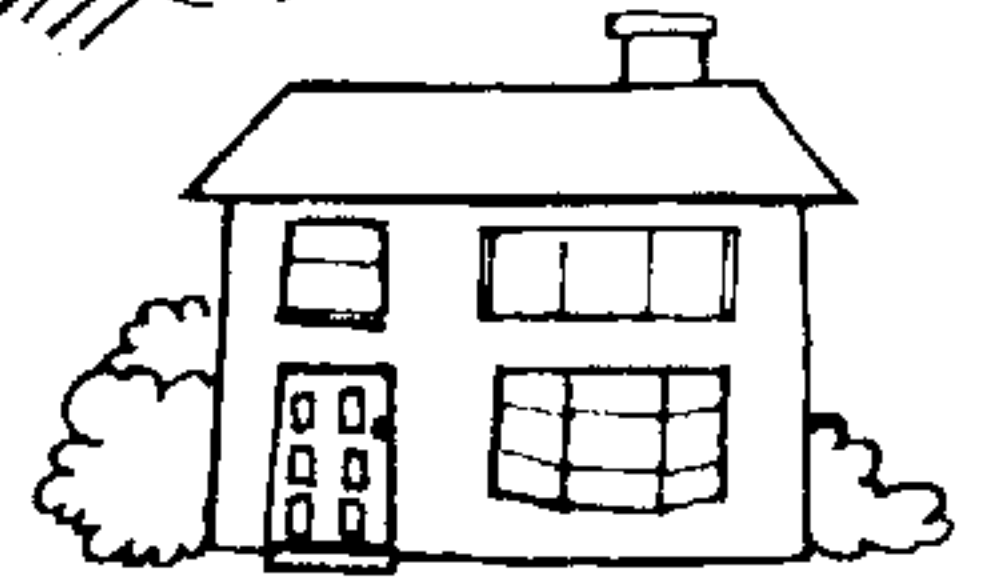
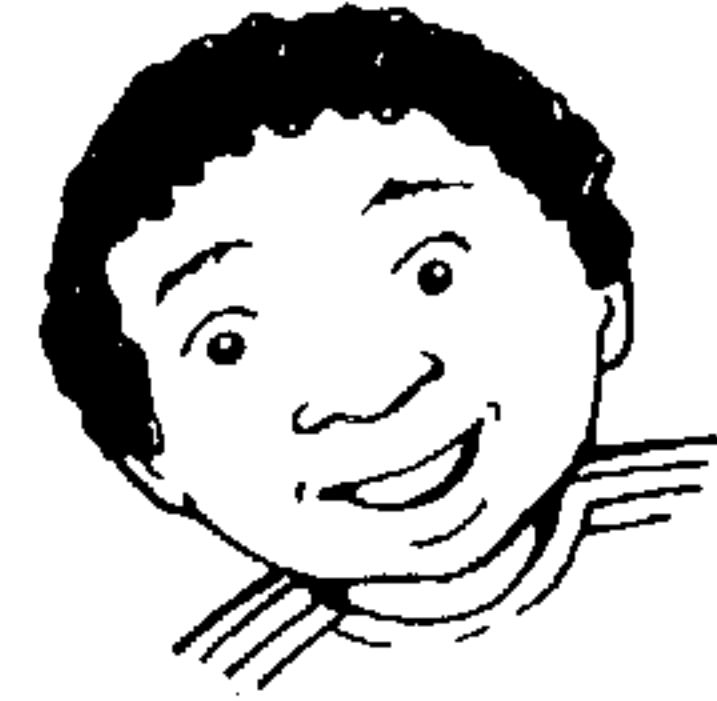
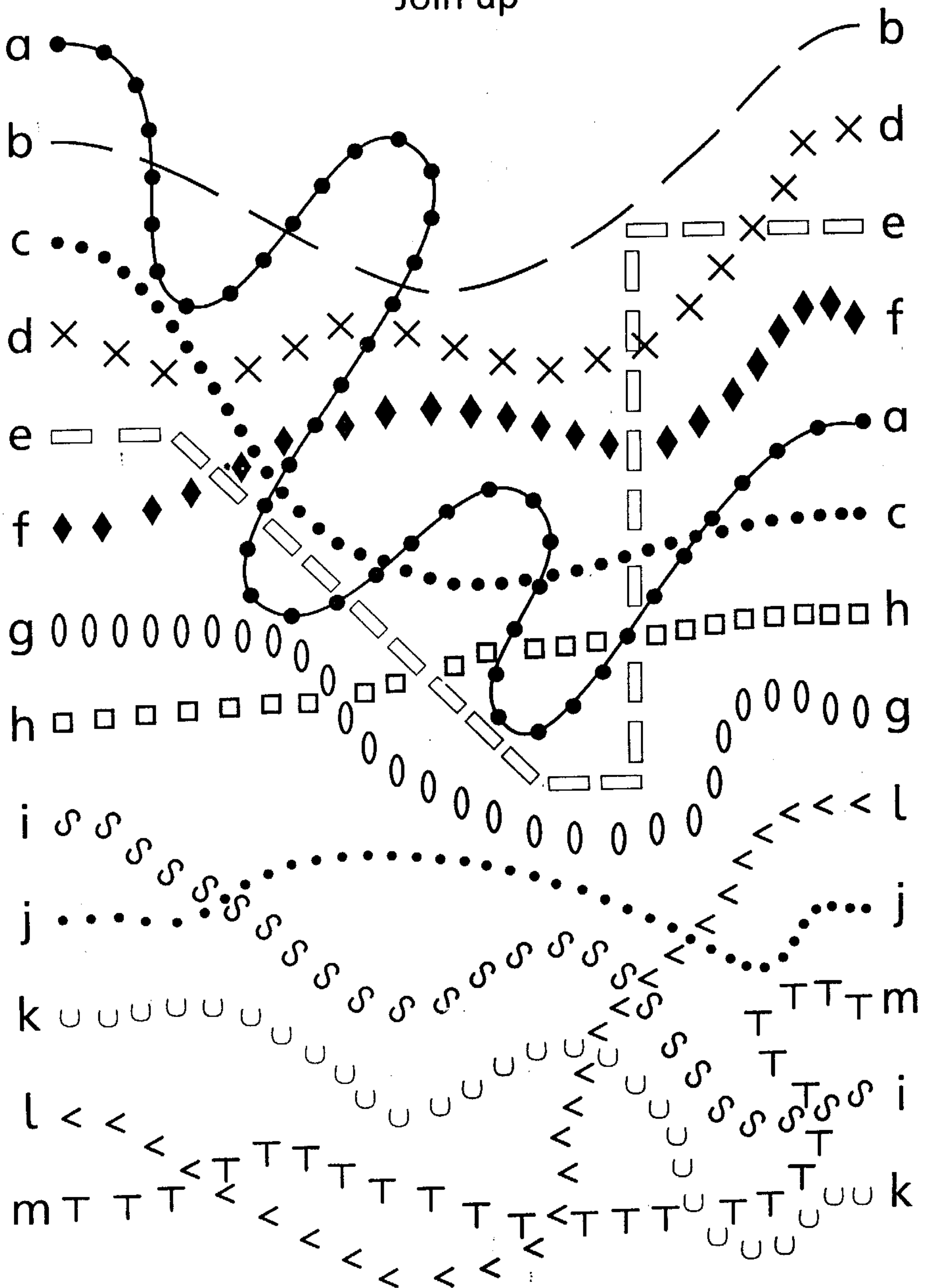
My best friend is ......................................

My school is at ......................................

My birthday is in ......................................

My favourite day is ......................................

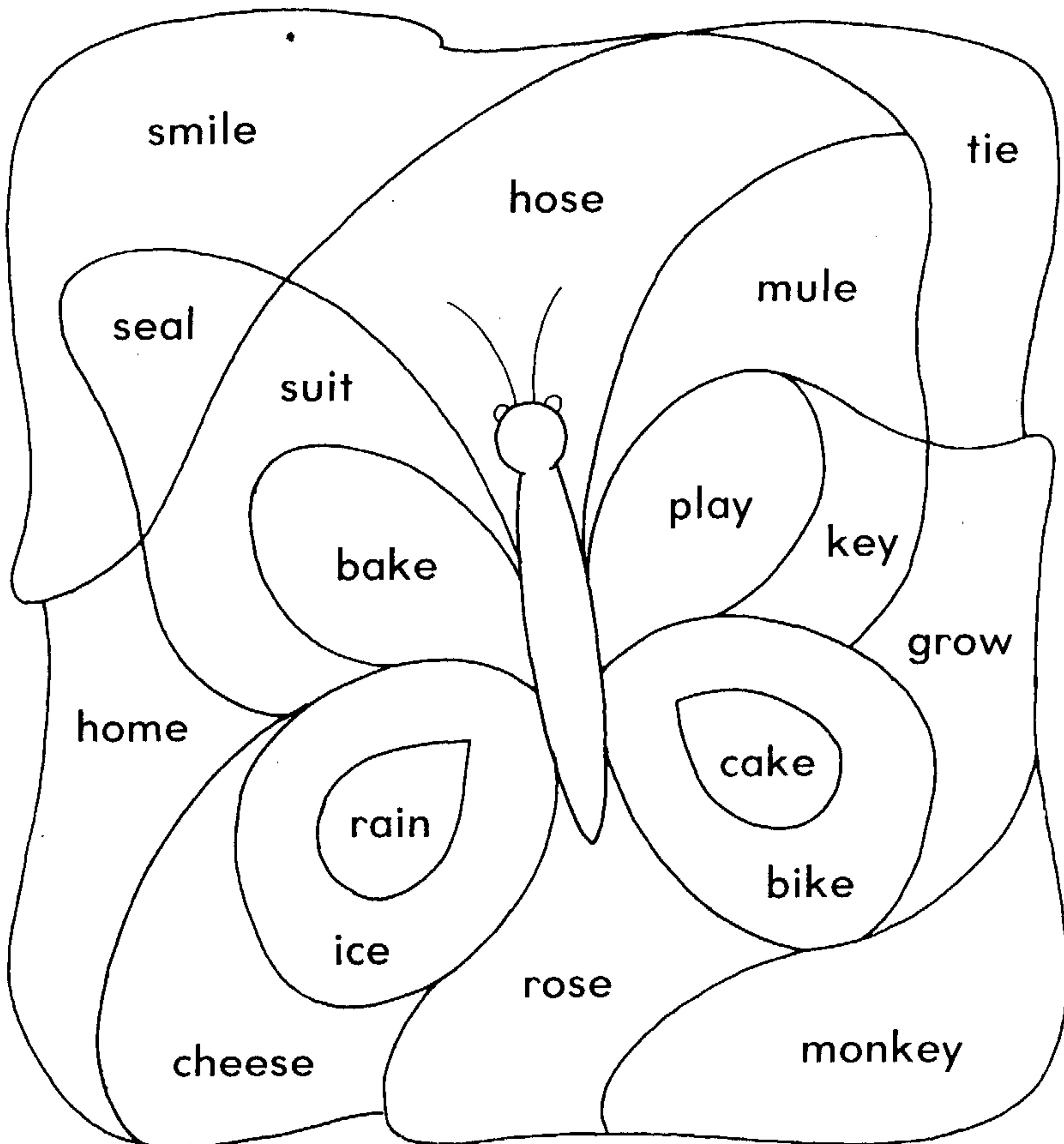
We don't go to school on ......................................

Remember the full stops!

# Join up

| | | |
|---|---|---|
| Level: 1<br>Term: 3<br>Week: 2<br>Day: 1 | Worksheet | Communication |

# Long Vowel Review

Say the words in each space.

| | |
|---|---|
| Color the long a words | red |
| Color the long e words | green |
| Color the long i words | yellow |
| Color the long o words | brown |
| Color the long u words | blue |

| Level: 1<br>Term: 3<br>Week: 2<br>Day: 2 | Worksheet | Date |
|---|---|---|

**Task 1:** **Listen to your teachers and write ✓ for correct sentences ✕ for wrong sentences.**

- *Animals say to Mr. Farmer" Thank you.* ____________
- *The cow says 'Maa.* ____________
- *The pigeon says 'Coo.* ____________
- *The sheep says ' Baa.* ____________
- *The duck says 'Moo.* ____________
- *The Cat says Meow.* ____________
- *The horse say ' Good night'.* ____________
- *Mr. Farmer says, 'Neigh'.* ____________

**Task 2:** **Listen again and write the names of animals against their sounds.**

| | Moo |
|---|---|

| | Maa |
|---|---|

| | Neigh |
|---|---|

| | Quack |
|---|---|

| | Cluck |
|---|---|

| | Meow |
|---|---|

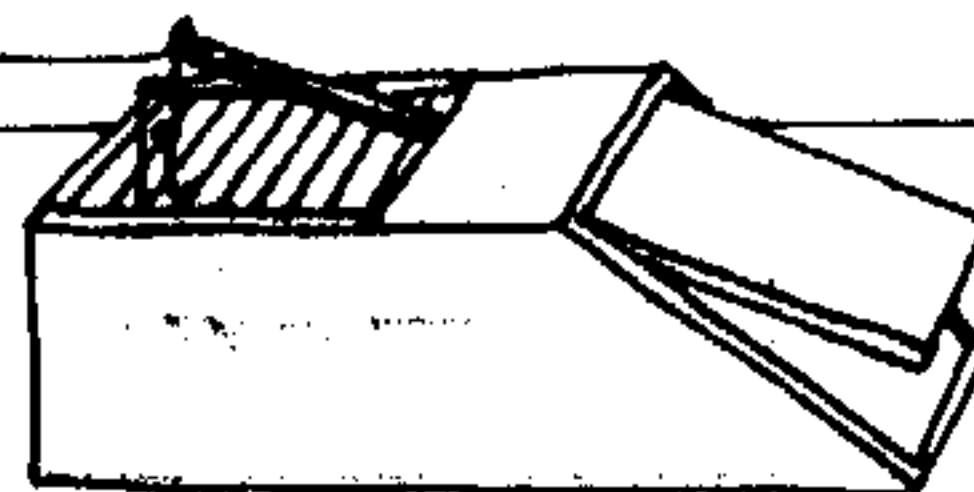
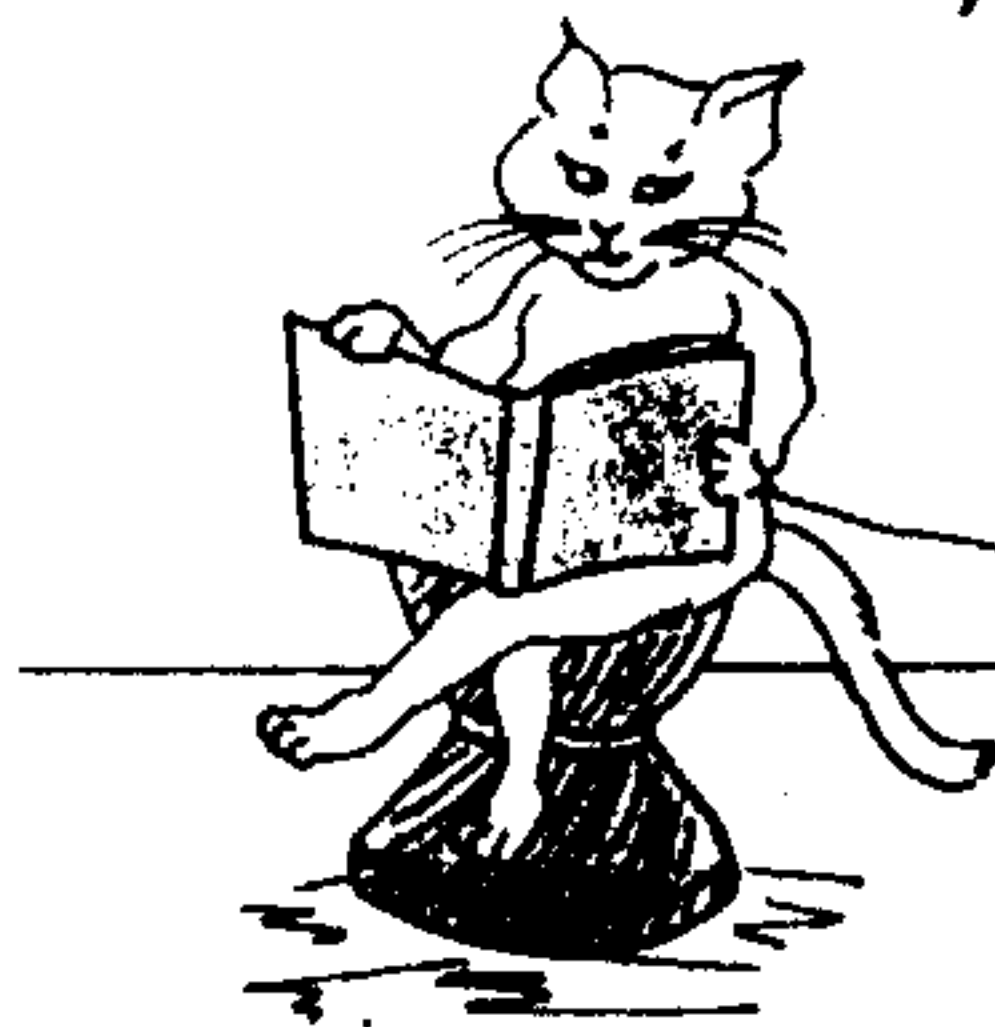
Level: 1
Term: 3
Week: 2
Day: 3

Poem Page

# My Cat

I have a cat,
His name is Rish,
His fur is white,
And he likes fish.

He hunts and walks,
About my house,
He's always out,
To catch a mouse.

I play with him,
And keep him clean;
A smarter cat,
You've never seen.

| Level: 1<br>Term: 3<br>Week: 2<br>Day: 4 | Worksheet | Date |
| --- | --- | --- |

# Two Friends

**Task 1: Recall the sentences and complete the paragraph.**

**Shehnaz_____ ______ ______ friends. _________**

**go ________ _______ together. They _____**

**_______ _______ two . _______ like to ________**

**_________. Zarina goes ________ _______**

**________ to ________.**

**Task 2: Re-Write the paragraph and also give a heading.**

______________________

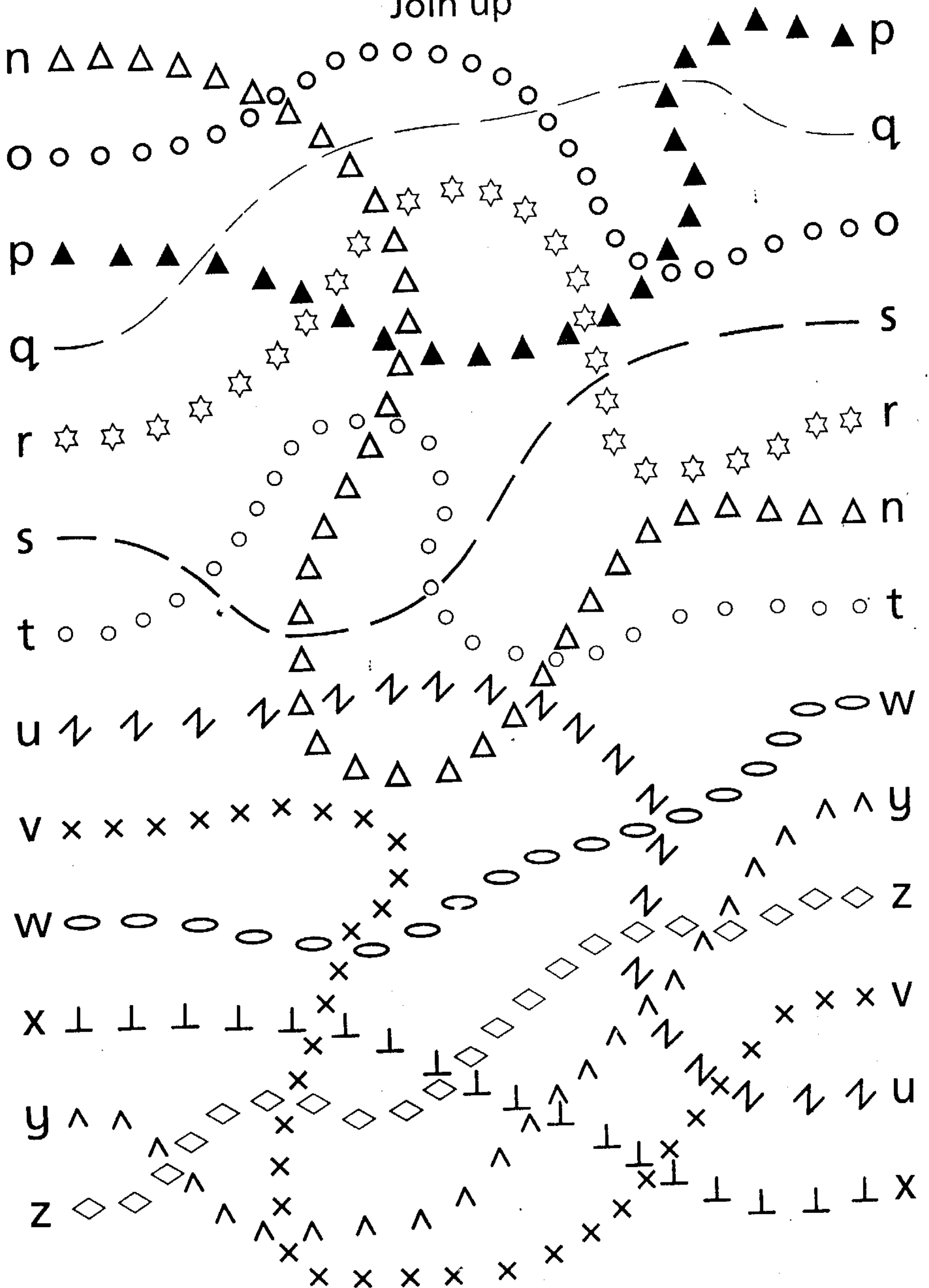
_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_______________________________________________

Join up

| | | |
|---|---|---|
| **Level:** 2<br>**Term:** 3<br>**Week:** 2<br>**Day:** 6 | **Assessment** | |

**Task 1.** **Draw a circle ◯ a around the words which have *short* vowel sound and square ☐ around the words which have *long* vowel sound.** (2)

**cake** **key** **sheep** **read**

**kite** **nose** **come** **cup**

**Task 2.** **Match the sounds with the animals.** (2)

| | |
|---|---|
| **moo** | **hen** |
| **neigh** | **cat** |
| **cluck** | **cow** |
| **meow** | **horse** |

**Task 3:** **Complete the paragraph.** (3)

**Saima and ____________ ______________ friends.**

**They ___________together in the ___________. They**

**__________ in class ____________. They ___________**

**to school _____________.**

**Task 4. Read the following story and do the task.** (3)

*Nisar has a cat and a small parrot.*

*The cat wants to eat the parrot. But*

*Nisar is very careful. He always keeps*

*his parrot in the cage.*

**a. Write answers.**

**1. What does Nisar have?**

________________________________________

**2. What does the cat want?**

________________________________________

**b. Tick the right answer.**

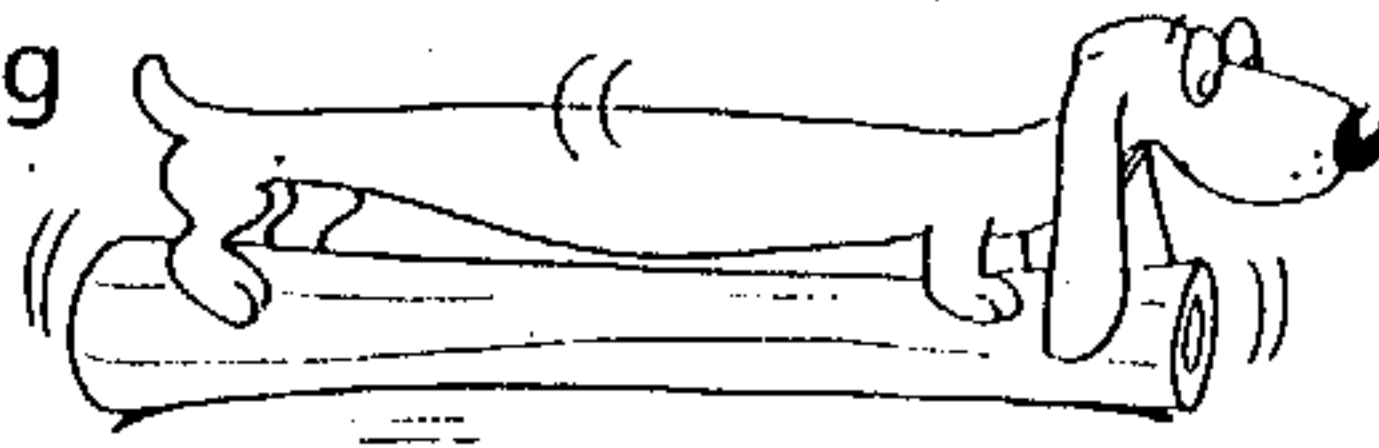
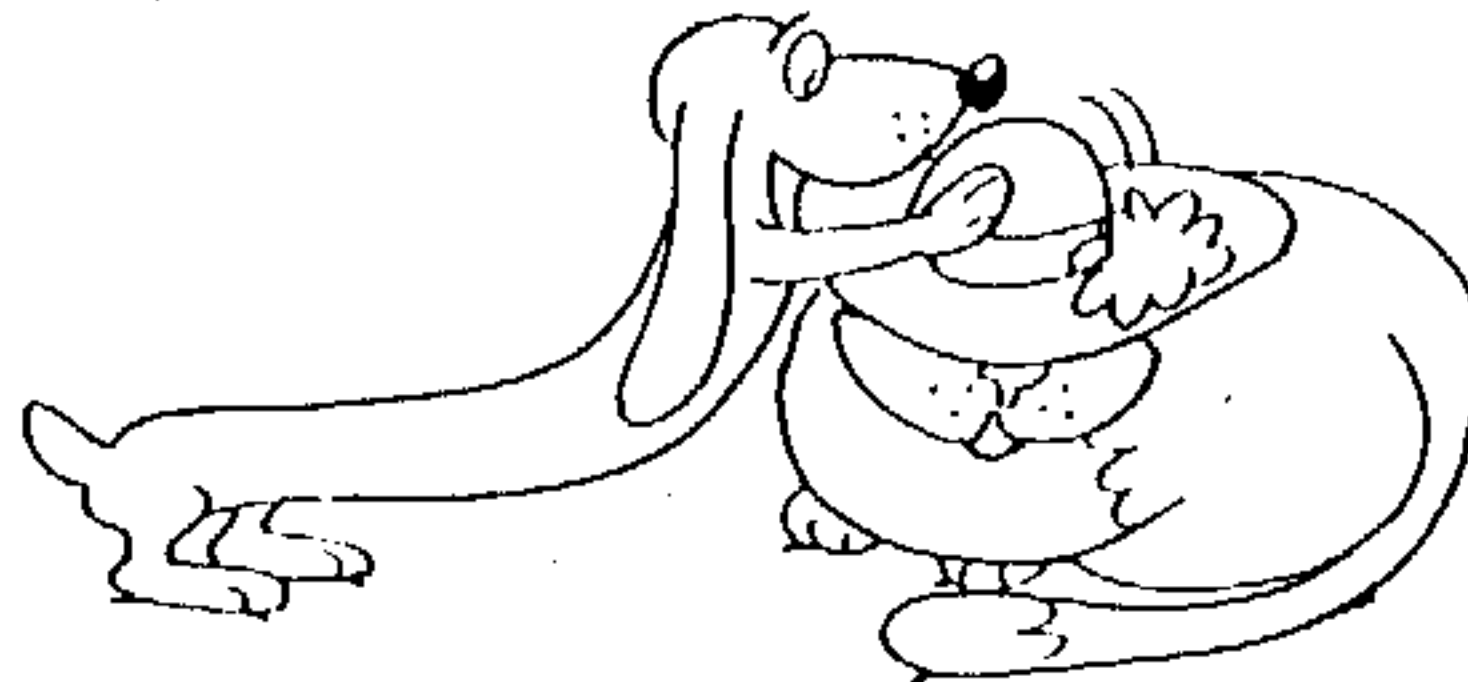
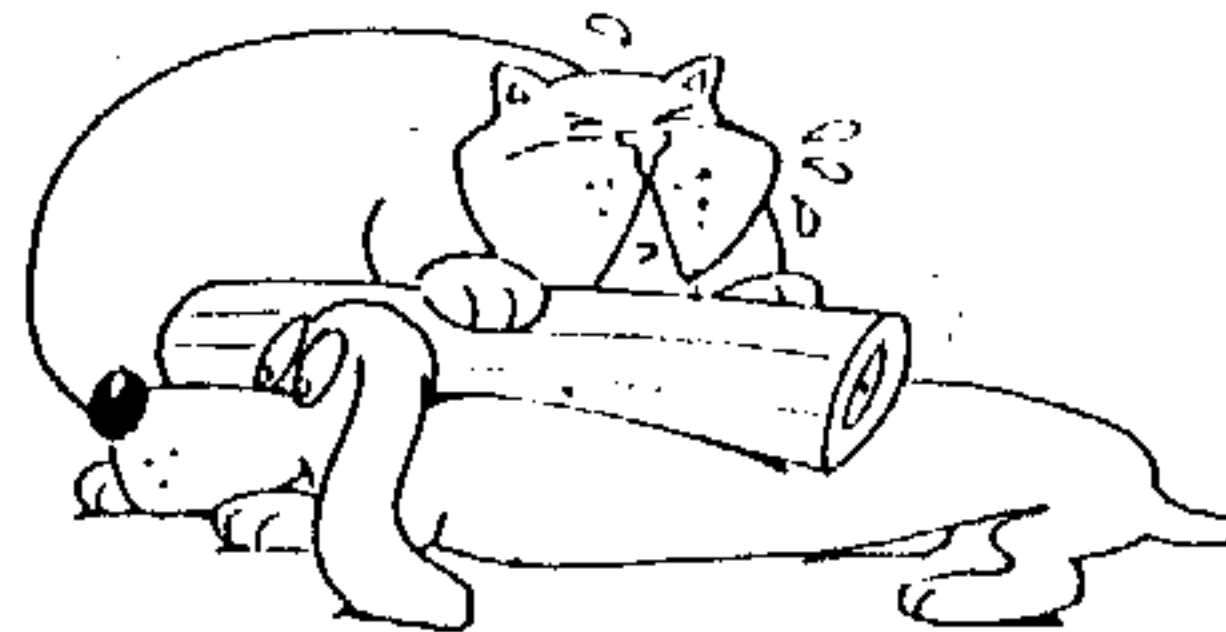
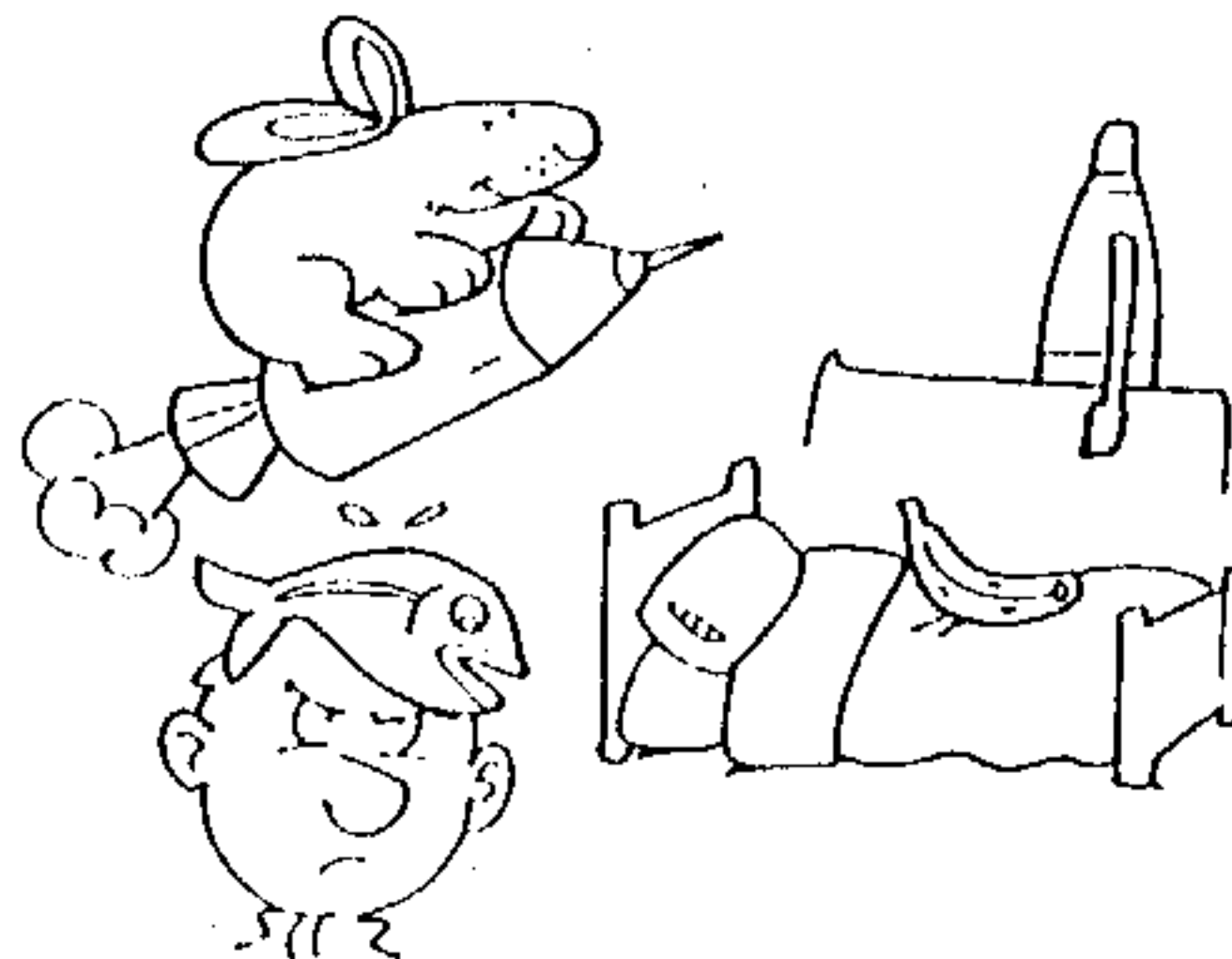
**Nisar is very careful, so**

- **he ties his dog with a rope.**
- **his parrot lives in a cage.**

| Level: 1<br>Term: 3<br>Week: 3<br>Day: 1 | Worksheet | Communication |
|---|---|---|

Read the rhymes
Colour the pictures

The fat black cat sat
On a yellow hat.

The long brown dog
Got on a log.

The dog got the hat
And put it on the cat.

The cat got the log
And put it on the dog.

A red rabbit on a rocket,
A blue banana on a bed,
A pink pen in a pocket,
An orange fish on my head,

| Level: 1<br>Term: 3<br>Week: 3<br>Day: 3 | Text Page | Date |
| --- | --- | --- |

# Bano's Best Toy

Bano says that she has many toys
but the best toy she has, is her bike.
Its colour is blue and it has a bell.
She rides it in the park or on the
footpath in her street but she is not
allowed on the road.

| | | |
|---|---|---|
| **Level: 1**<br>**Term: 3**<br>**Week: 3**<br>**Day: 3** | **Worksheet** | **Date** |

**Task 1: True (✓) or False**

____ **Bano has only one toy which is a bike.**

____ **The bike's colour is black.**

____ **It has a bell.**

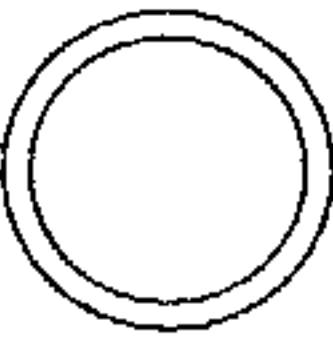
____ **Bano rides it on the road.**

**Task 2: Read the story and fill in the gaps.**

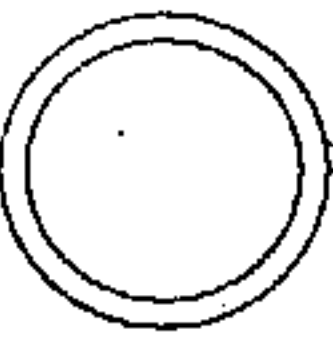
- **Bano has ______ toys.**
- **Bike is her _____ toy.**
- **She rides it _____ the park and _____ the footpath.**
- **She is not _________ on the road.**

**Task 3: Write answers.**

1. **Which is Bano's best toy?**

_________________________________

2. **Where is she allowed to go?**

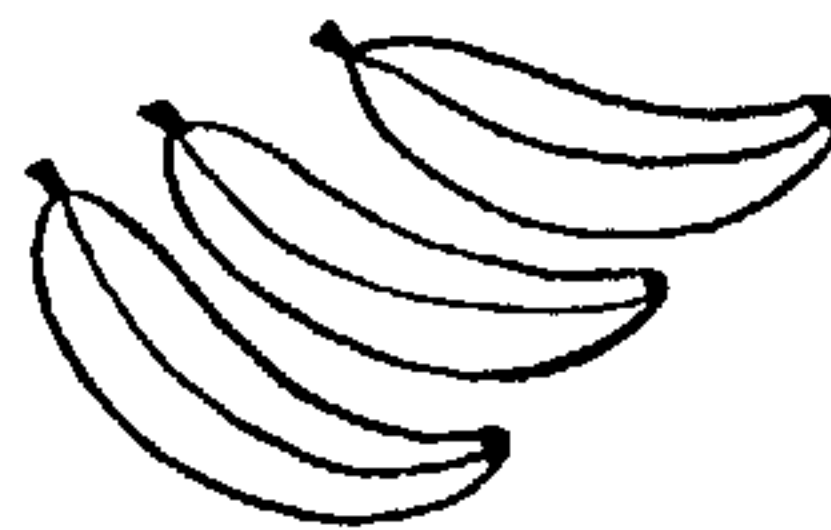
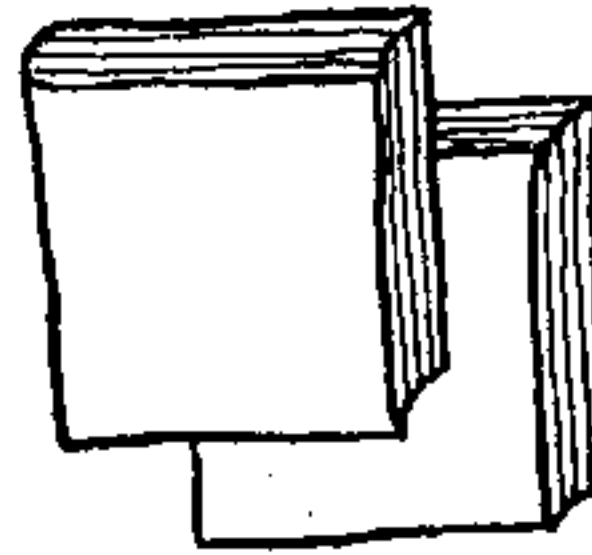
_________________________________

| Level: 1<br>Term: 3<br>Week: 3<br>Day: 4 | Worksheet | Reading |
|---|---|---|

Use the same colour for boxes that have the same word.

| night | sleep | sun |
|---|---|---|
| thunder | moon | day |
| star | sky | dark |
| grey | wind | cloud |

| star | rain | moon |
|---|---|---|
| bright | sky | awake |
| dark | breeze | blue |
| cloud | white | night |

| Level: 1<br>Term: 3<br>Week: 3<br>Day: 5 | Worksheet | Date |
|---|---|---|

# Shapes

**Task 1:** Read the table and write five sentences about the pictures.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________

**Task 2:** Join these sentences using <u>and</u> .

It's long. It's curved. Its yellow
It's long and curved. It's colour is yellow

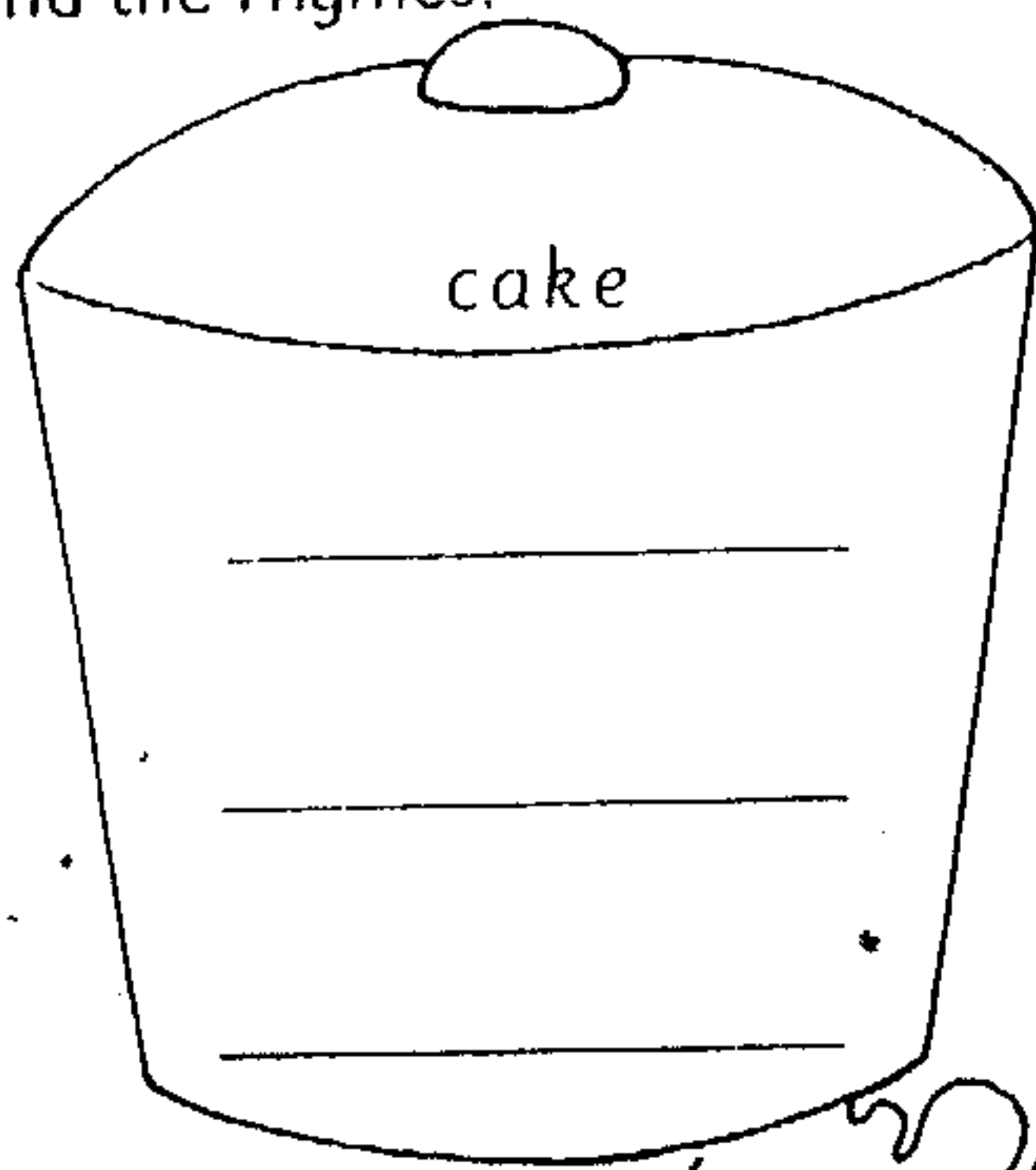
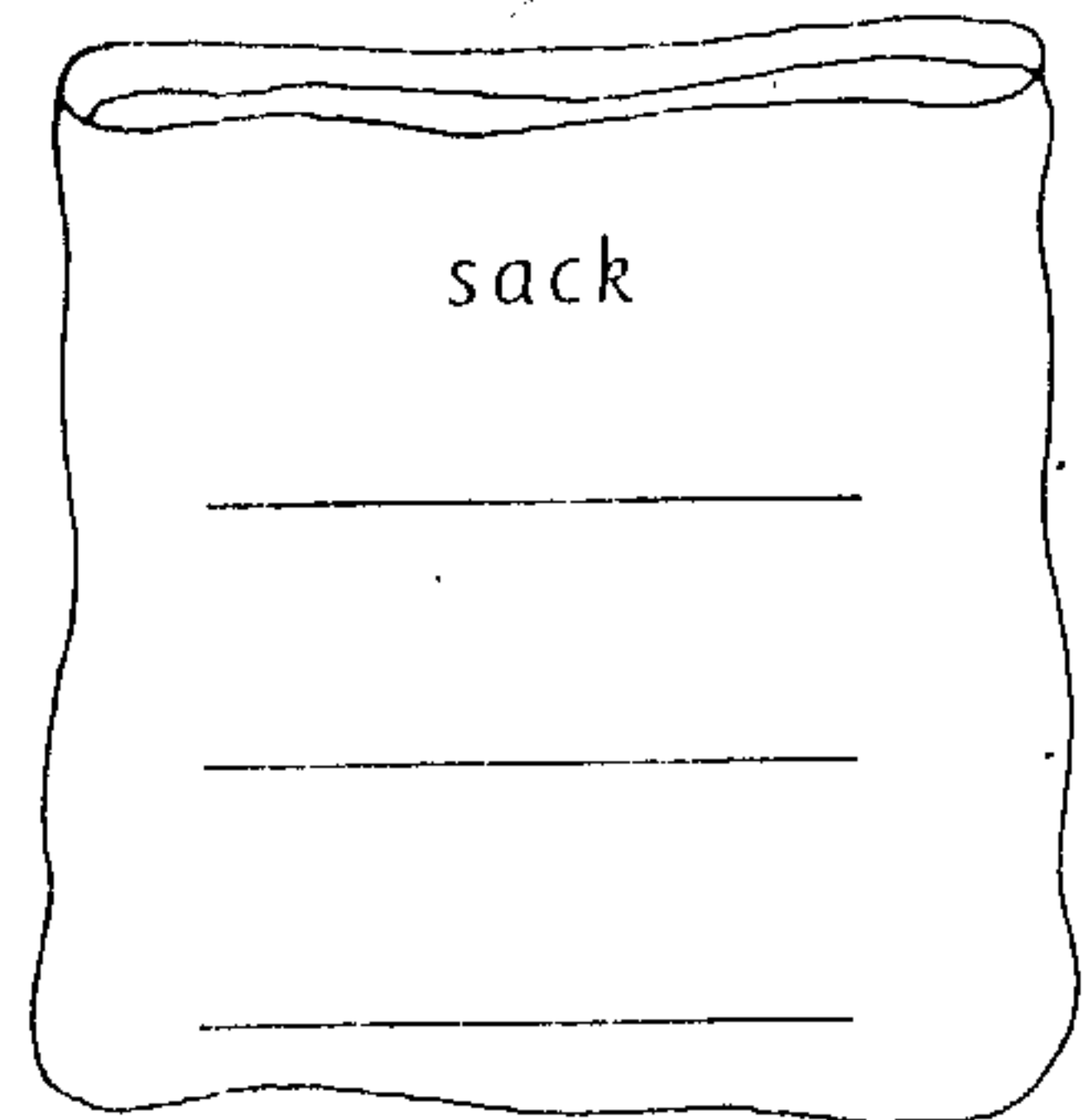
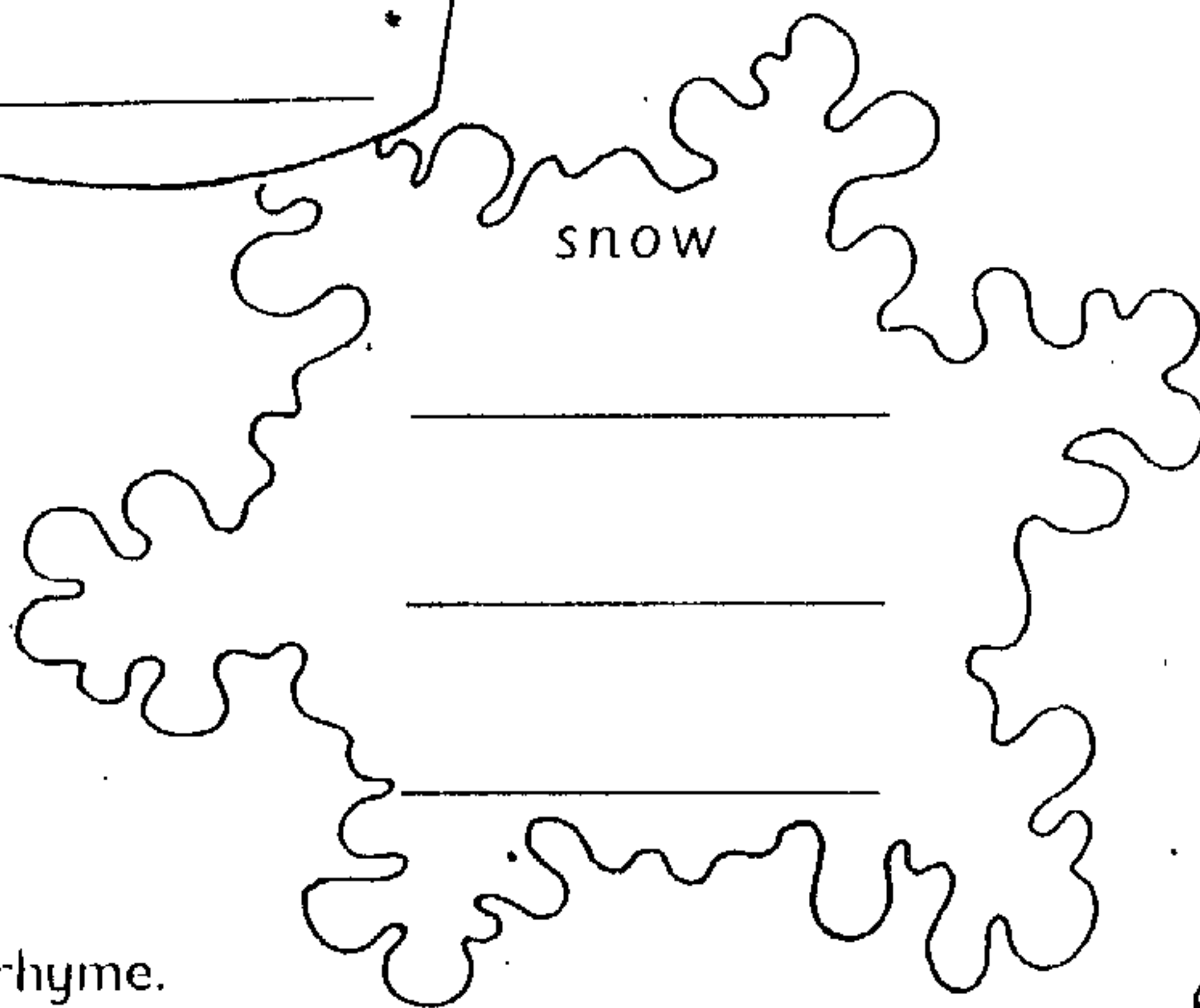
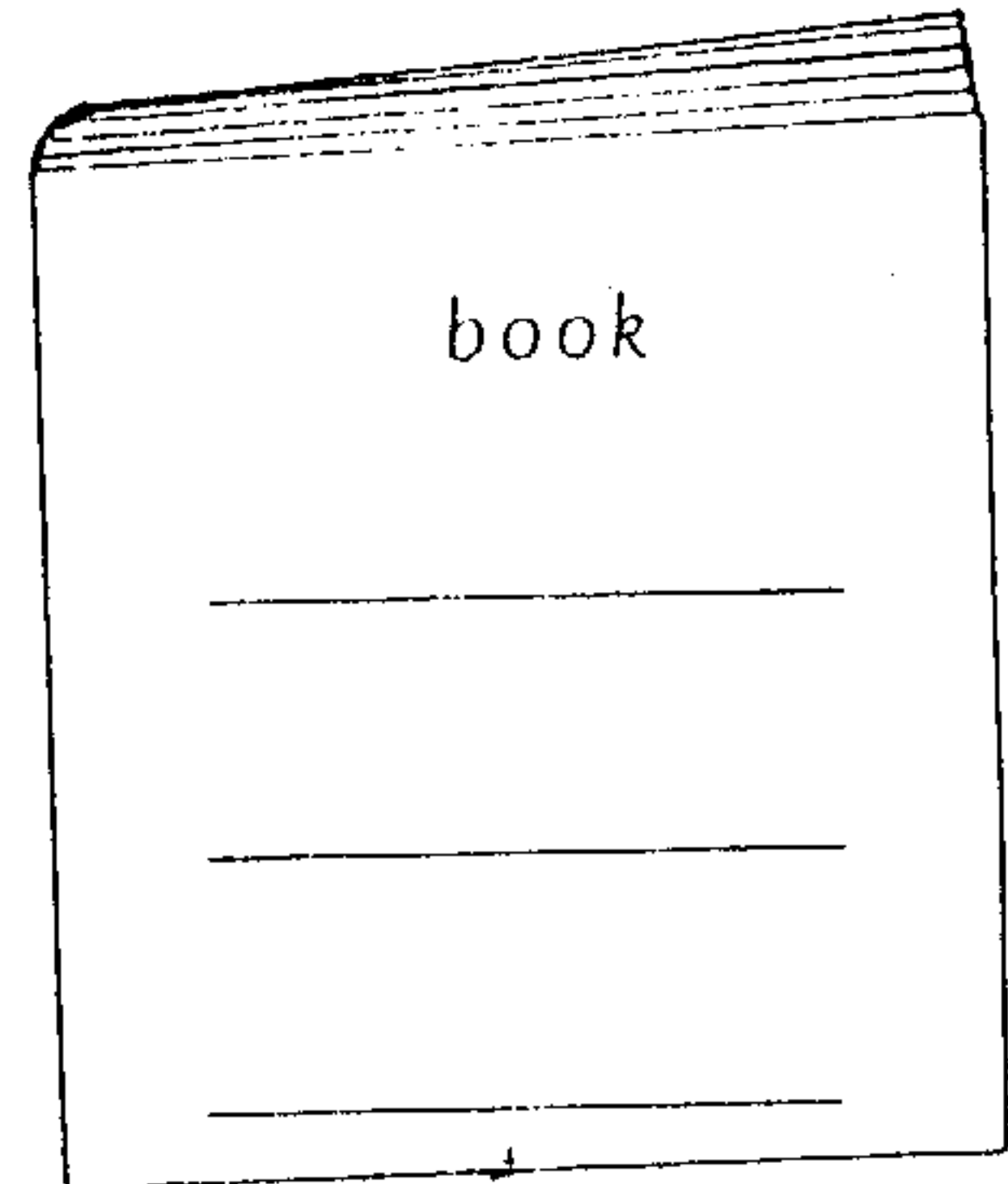
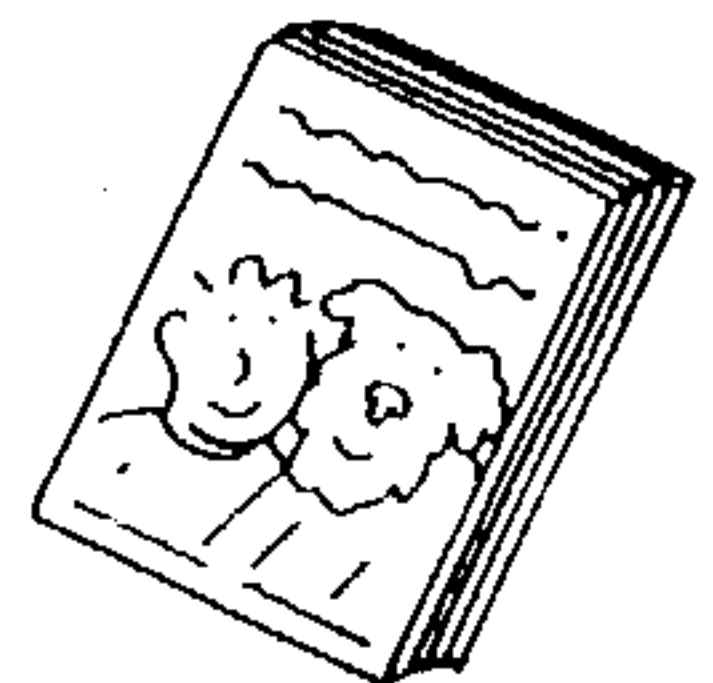
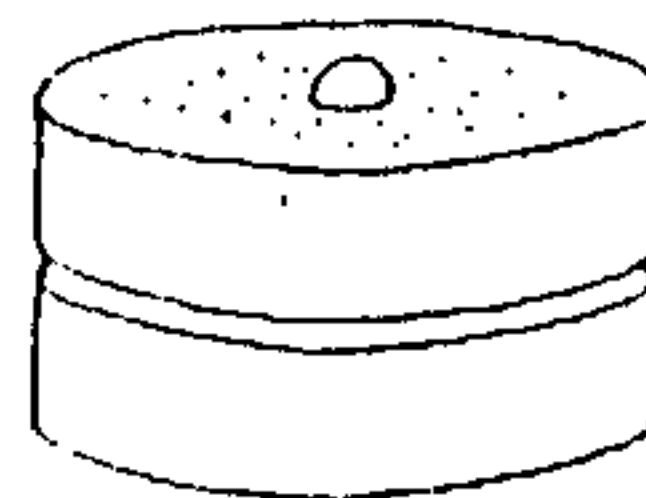
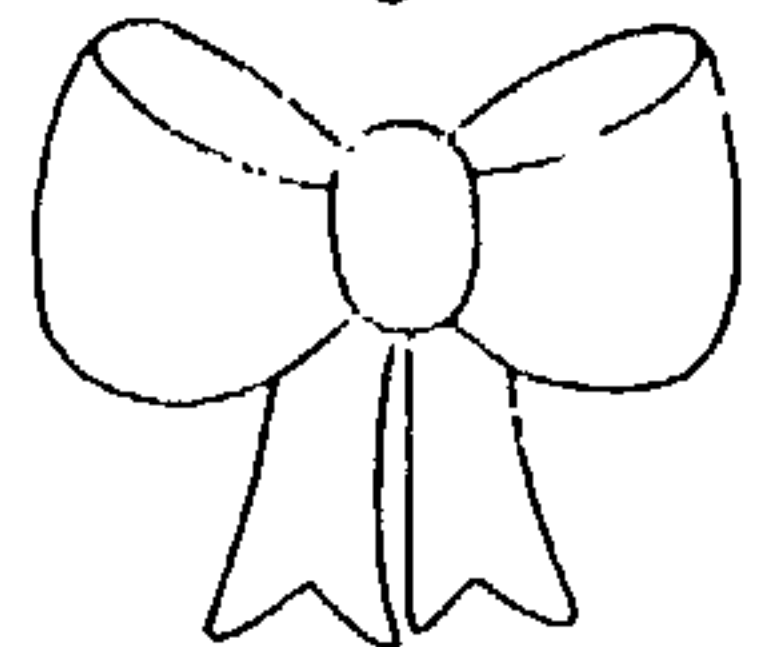
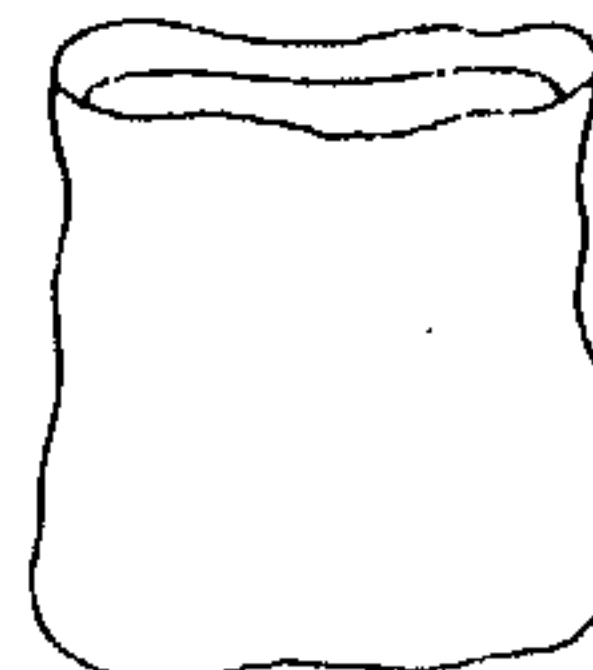
It's big. It's square. It's black. ____________________

It's long. It's thin. It is blue. ____________________

It's small. It's round. Its red. ____________________

it's thick. It's square. It's white. ____________________

| Level: 1<br>Term: 3<br>Week: 4<br>Day: 1 | Worksheet | Communication |
|---|---|---|

# Rhyming Words

# CAPITAL LETTERS

A A A B B B C C C

D D D E E E F F F

G G G H H H I I I

J J J K K K L L L

M M M N N N O O O

P P P Q Q Q R R R

S S S T T T U U U

V V V W W W X X X

Y Y Y Z Z Z

| Level: 1 | | |
|---|---|---|
| Term: 3 | Worksheet | Communication |
| Week: 4 | | |
| Day: 2 | | |

# Finding a Friend

Listen and follow the directions by drawing a line.

| Level: 1<br>Term: 3<br>Week: 4<br>Day: 4 | Worksheet | Writing |
|---|---|---|

Learn the names of the first six months of the year.

| January | | | | | |
|---|---|---|---|---|---|
| Sunday | | 7 | 14 | 21 | 28 |
| Monday | 1 | 8 | 15 | 22 | 29 |
| Tuesday | 2 | 9 | 16 | 23 | 30 |
| Wednesday | 3 | 10 | 17 | 24 | 31 |
| Thursday | 4 | 11 | 18 | 25 | |
| Friday | 5 | 12 | 19 | 26 | |
| Saturday | 6 | 13 | 20 | 27 | |

| February | | | | | |
|---|---|---|---|---|---|
| Sunday | | 4 | 11 | 18 | 25 |
| Monday | | 5 | 12 | 19 | 26 |
| Tuesday | | 6 | 13 | 20 | 27 |
| Wednesday | | 7 | 14 | 21 | 28 |
| Thursday | 1 | 8 | 15 | 22 | |
| Friday | 2 | 9 | 16 | 23 | |
| Saturday | 3 | 10 | 17 | 24 | |

| March | | | | | |
|---|---|---|---|---|---|
| Sunday | | 4 | 11 | 18 | 25 |
| Monday | | 5 | 12 | 19 | 26 |
| Tuesday | | 6 | 13 | 20 | 27 |
| Wednesday | | 7 | 14 | 21 | 28 |
| Thursday | 1 | 8 | 15 | 22 | 29 |
| Friday | 2 | 9 | 16 | 23 | 30 |
| Saturday | 3 | 10 | 17 | 24 | 31 |

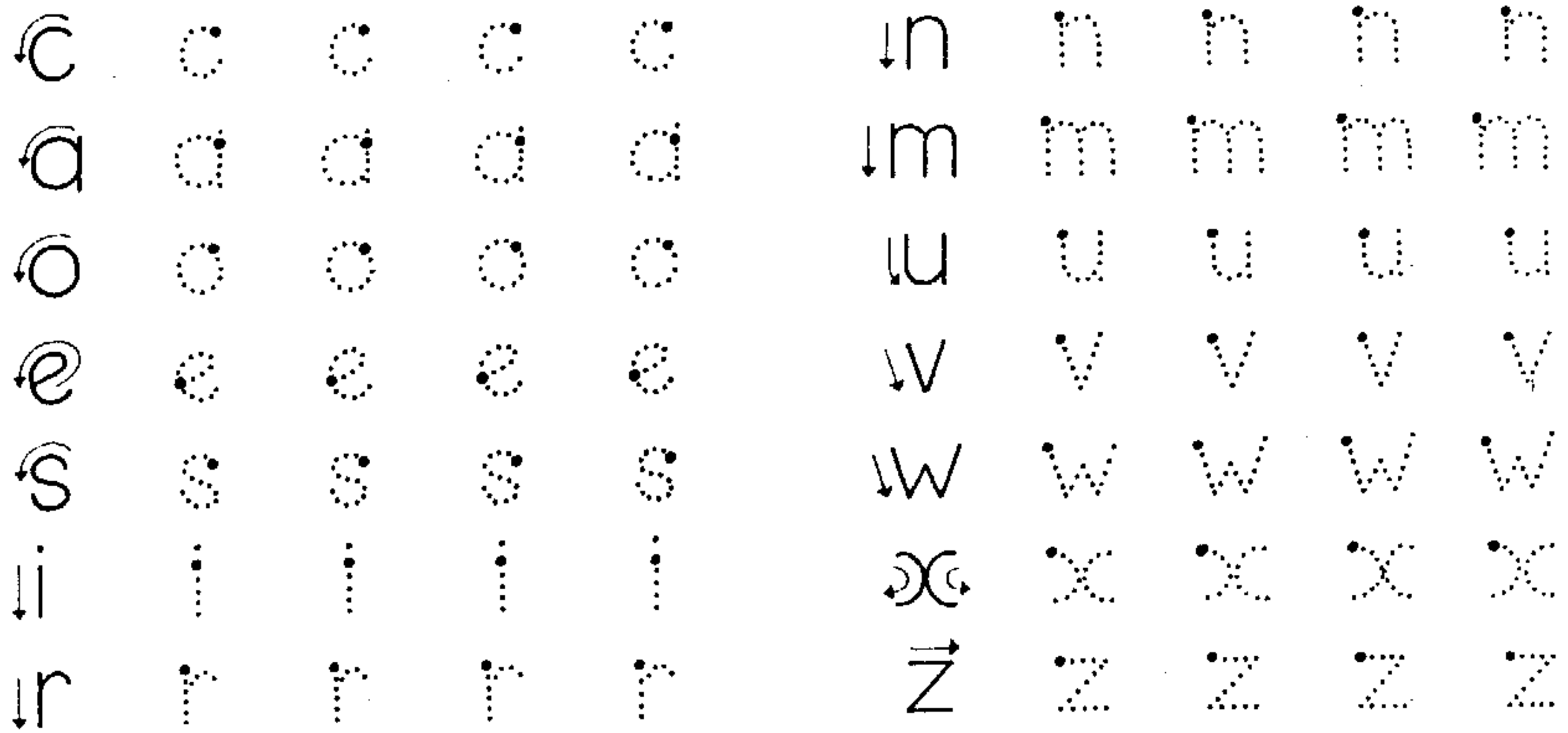
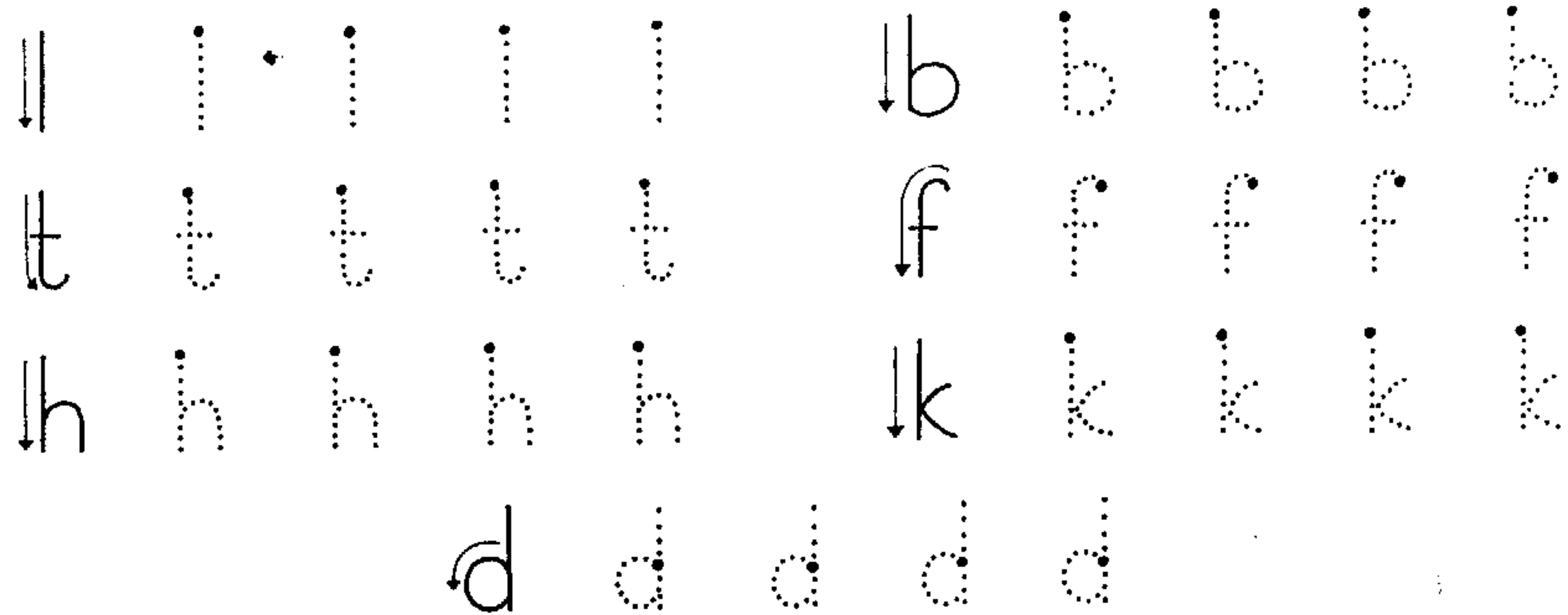
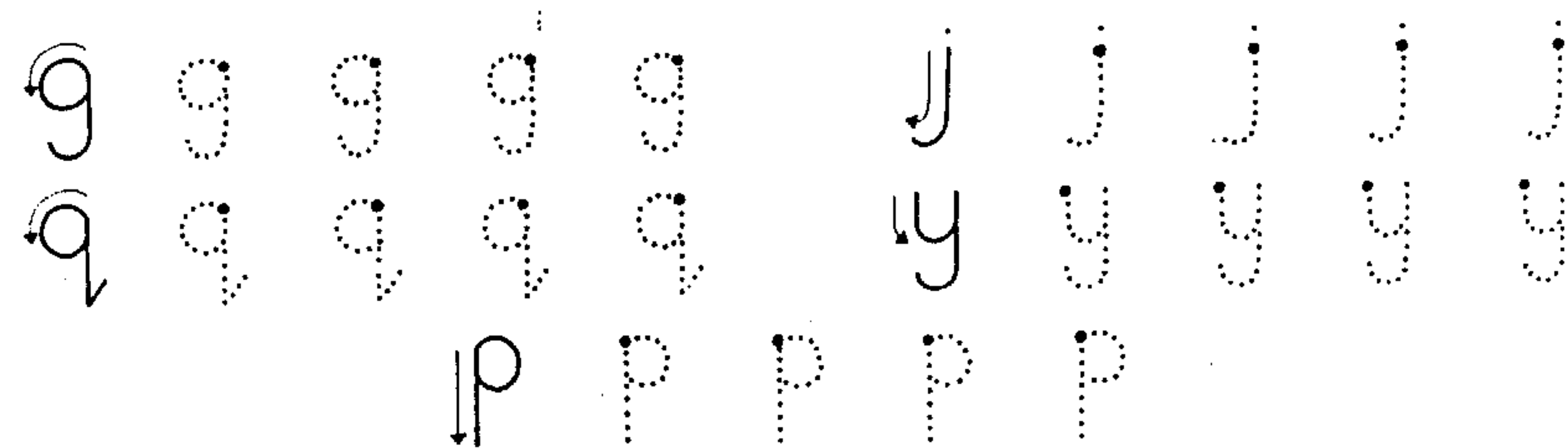
| April | | | | | |
|---|---|---|---|---|---|
| Sunday | 1 | 8 | 15 | 22 | 29 |
| Monday | 2 | 9 | 16 | 23 | 30 |
| Tuesday | 3 | 10 | 17 | 24 | |
| Wednesday | 4 | 11 | 18 | 25 | |
| Thursday | 5 | 12 | 19 | 26 | |
| Friday | 6 | 13 | 20 | 27 | |
| Saturday | 7 | 14 | 21 | 28 | |

| May | | | | | |
|---|---|---|---|---|---|
| Sunday | | 6 | 13 | 20 | 27 |
| Monday | | 7 | 14 | 21 | 28 |
| Tuesday | 1 | 8 | 15 | 22 | 29 |
| Wednesday | 2 | 9 | 16 | 23 | 30 |
| Thursday | 3 | 10 | 17 | 24 | 31 |
| Friday | 4 | 11 | 18 | 25 | |
| Saturday | 5 | 12 | 19 | 26 | |

| June | | | | | |
|---|---|---|---|---|---|
| Sunday | | 3 | 10 | 17 | 24 |
| Monday | | 4 | 11 | 18 | 25 |
| Tuesday | | 5 | 12 | 19 | 26 |
| Wednesday | | 6 | 13 | 20 | 27 |
| Thursday | | 7 | 14 | 21 | 28 |
| Friday | 1 | 8 | 15 | 22 | 29 |
| Saturday | 2 | 9 | 16 | 23 | 30 |

Complete the sentences.

1 The first of January is a Monday.
2 The second of February is a ______________
3 The fourth of February is a ______________
4 The twentieth of March is a ______________
5 The thirteenth of April is a ______________
6 The thirteenth of May is a ______________
7 The thirty first of day of May is a ______________
8 The last day in June is a ______________

## small letters

## tall letters

## letters that go below the line

| Level: 1<br>Term: 3<br>Week: 4<br>Day: 6 | Assessment |
|---|---|

**Task 1** **Write the rhyming line.** (3)

- **The fat black eat sat,**

____________________________________

- **Write the rhyming words**

**cake** **book** **grow** **pack**

_______ _______ _______ _______

**Task 2** **Write short answers** (2)

**Is your teacher wearing a pant?** _____________.

**Is your father wearing shoes?** _____________.

**Task 3.** **Write the weekdays in week order** (2)

**Sunday,** _____________, _____________, **Wednesday,**

**Thursday,** _______________ **,Saturday,** _____________,

**Task 4.** **Read the following and do the task.** (2)

*My friend Uzma has many toys and dolls. Her doll is very pretty. Her dress Is blue and her hair are golden. Uzma keeps her doll in her box but she is not allowed to take it to school.*

**a.** **Put a (✓) on right sentences**

- **Uzma has one doll.**
- **Uzma wears blue dress.**
- **Her doll's hair are golden.**
- **She never takes it to school.**

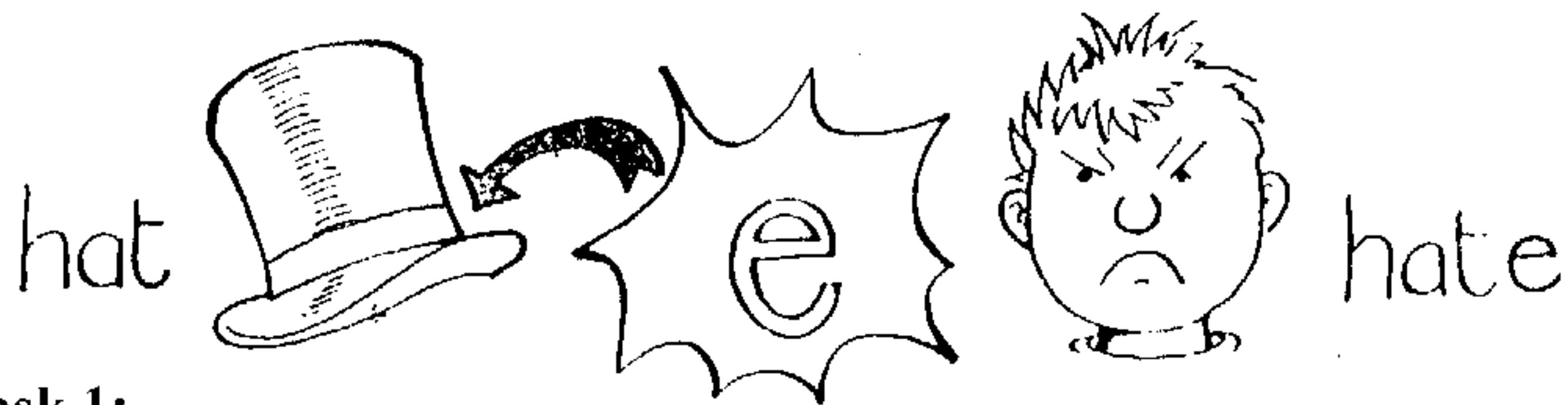
**b.** **Write answers.** (1)

**1. Where does she keep her doll?**

________________________________________

| Level: 1<br>Term: 3<br>Week: 5<br>Day: 1 | Worksheet<br>(Long and short vowel sound) | Communication<br>Date |
|---|---|---|

## Long vowels

The magic **e** turns a short sound into a long sound.

**Task 1:**

Write in the new words.

bit → e ..............................

mat → e ..............................

fat → e ..............................

fad → e ..............................

hop → e ..............................

cut → e ..............................

pin → e ..............................

not → e ..............................

**Task 2: Form new words by adding – e- at the end.**

| | |
|---|---|
| **Mad** ___Made___ | **cub** ________ |
| **Fat** ________ | **cut** ________ |
| **Kit** ________ | **ton** ________ |
| **Hat** ________ | **Bit** ________ |
| **Her** ________ | **Car** ________ |
| **Us** ________ | **Bar** ________ |
| **Hop** ________ | **Hat** ________ |
| **Not** ________ | **Rat** ________ |

| Level: 1<br>Term: 3<br>Week: 5<br>Day: 2 | Worksheet | Communication |
|---|---|---|

**Task 1: listen and mark ✓ for the food, these animals like to eat.**

| Animals | grass | bones | worms | fish | meat | grain |
|---|---|---|---|---|---|---|
| hen | | | | | | |
| cow | | | | | | |
| horse | | | | | | |
| dog | | | | | | |
| duck | | | | | | |
| cat | | | | | | |

**Task 2: listen again and mark ✓ in the boxes**

| Animals | feather | horns | long hair | sharp teeth | soft hair | beak |
|---|---|---|---|---|---|---|
| hen | | | | | | |
| cow | | | | | | |
| horse | | | | | | |
| duck | | | | | | |
| cat | | | | | | |

| | | |
|---|---|---|
| **Level:** 1 | | |
| **Term:** 3 | **Reading Text** | |
| **Week:** 5 | | |
| **Day:** 3 | | |

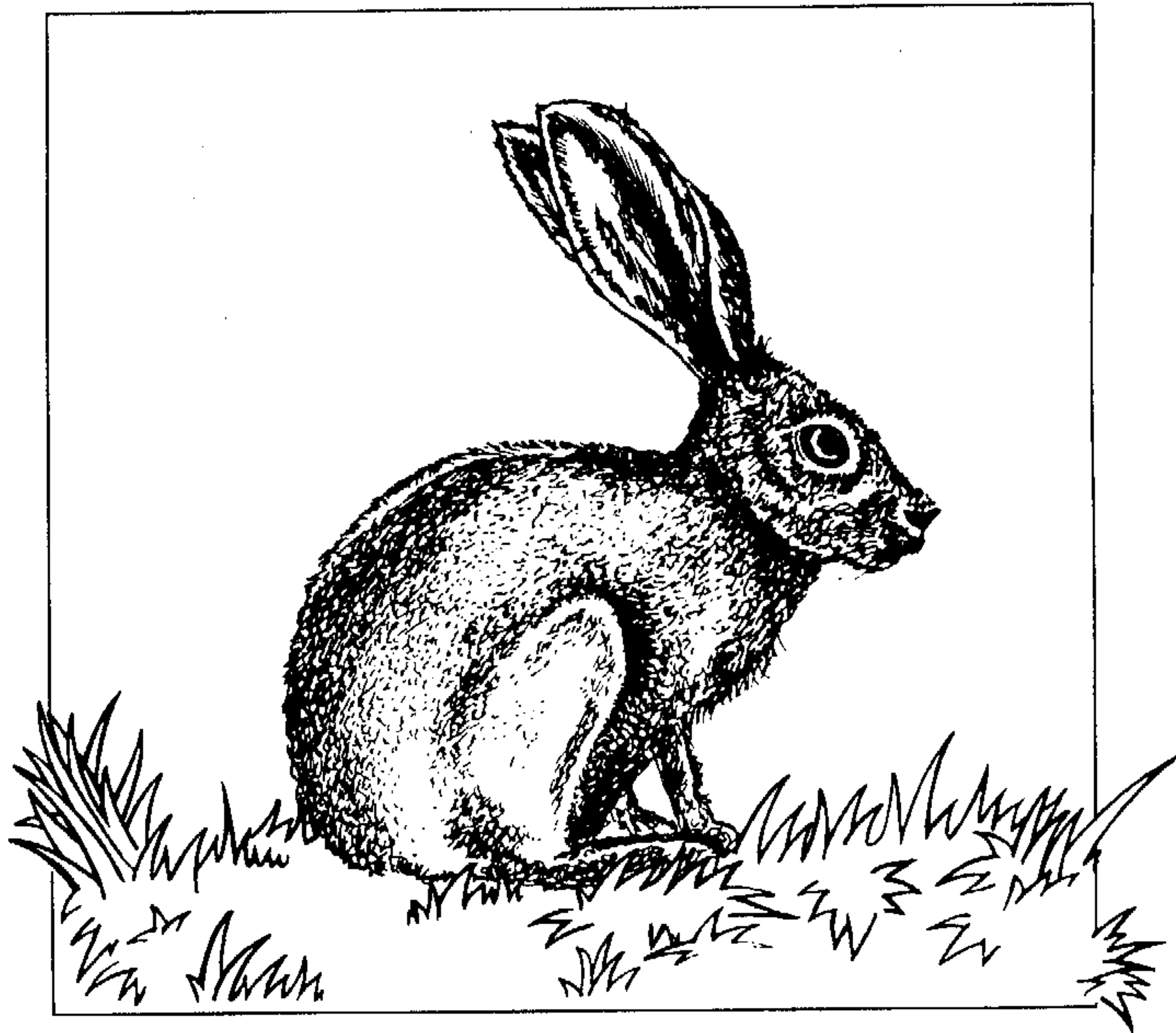
# Hares

Hares are animals which look like rabbits, but they are bigger.

Hares have bigger ears than rabbits.

Hares live alone, not in large families.

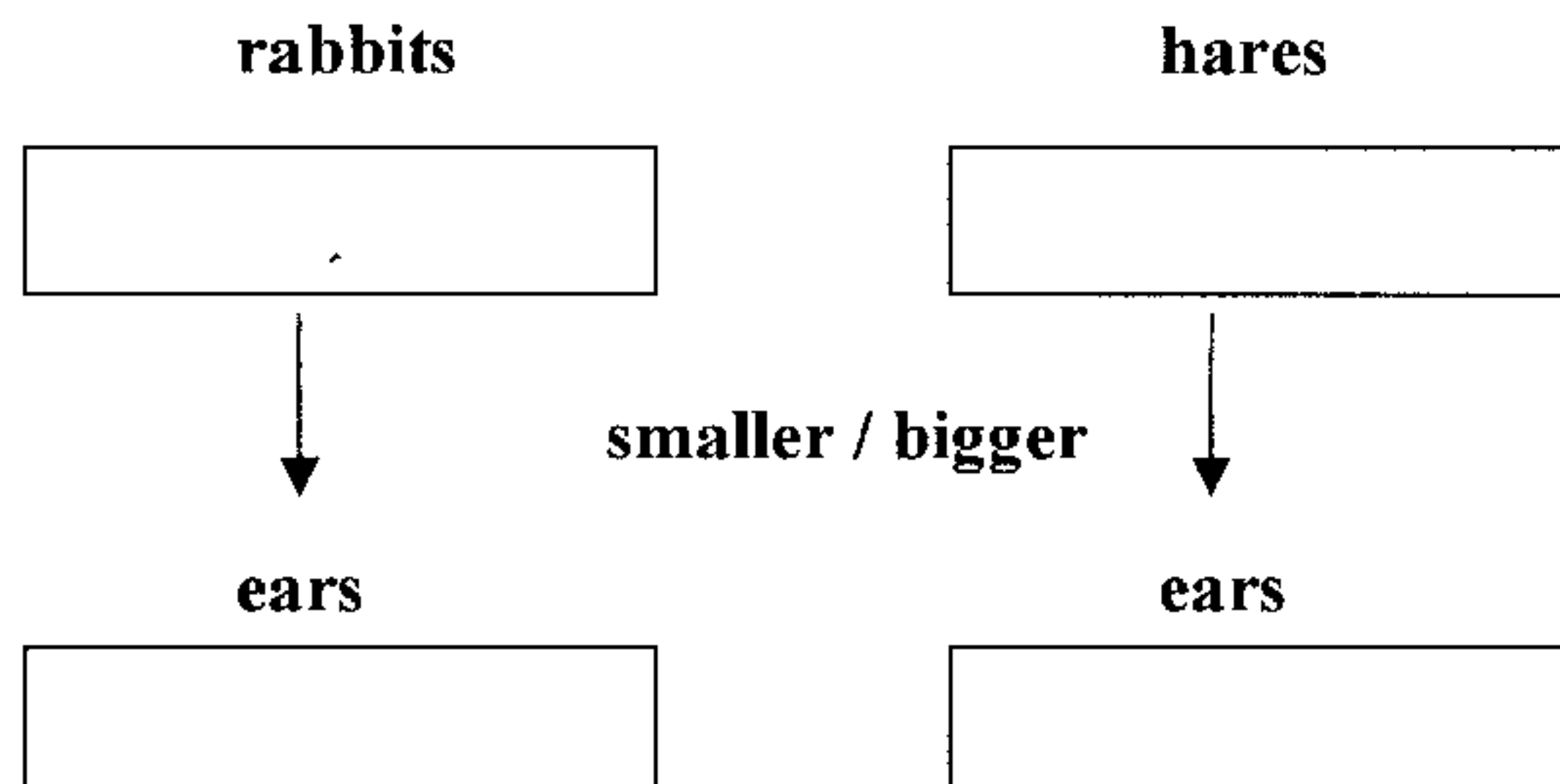
They live above the ground, not in burrows.

Hares run very fast, and jump up high.

'l someone how a hare is different from a rabbit.

| Level: 1<br>Term: 3<br>Week: 5<br>Day: 3 | Worksheet | Date |
|---|---|---|

**Task 1: Read the text and find the words for gaps.**

- Hares are smaller than ____________.
- They do not live in ____________.
- They live above the ________________.
- They can run ________________.
- They can jump up ________________.

**Task 2 Use the correct form of adjective in the boxes.**

**Task 3: True (✓) or False (×)**

____ Rabbits are bigger than hares.

_____ Hares have smaller ears than rabbits.

_____ Hares do not like to live in large families.

_____ Hares can run very fast.

_____ Hares can not jump up high.

| Level: 1<br>Term: 3<br>Week: 5<br>Day: 4 | Worksheet | Reading |
|---|---|---|

## Belongs to

Look at the pictures below and write who each hat belongs to.

| Level: 1<br>Term: 3<br>Week: 5<br>Day: 5 | Worksheet | Date |
|---|---|---|

# Daily Routine

**Task 1: Complete the following paragraph with your everyday activities. Take help from the box.**

| go , seven o' clock, brush my teeth,<br>go to bed, get up, go to play,<br>have breakfast have lunch, |
|---|

**Every day I __get up__ at six o' clock. First I __________ and**

**then I __________. After that I ______ to school. I get home**

**at ______ _______ and _________________. In the evening**

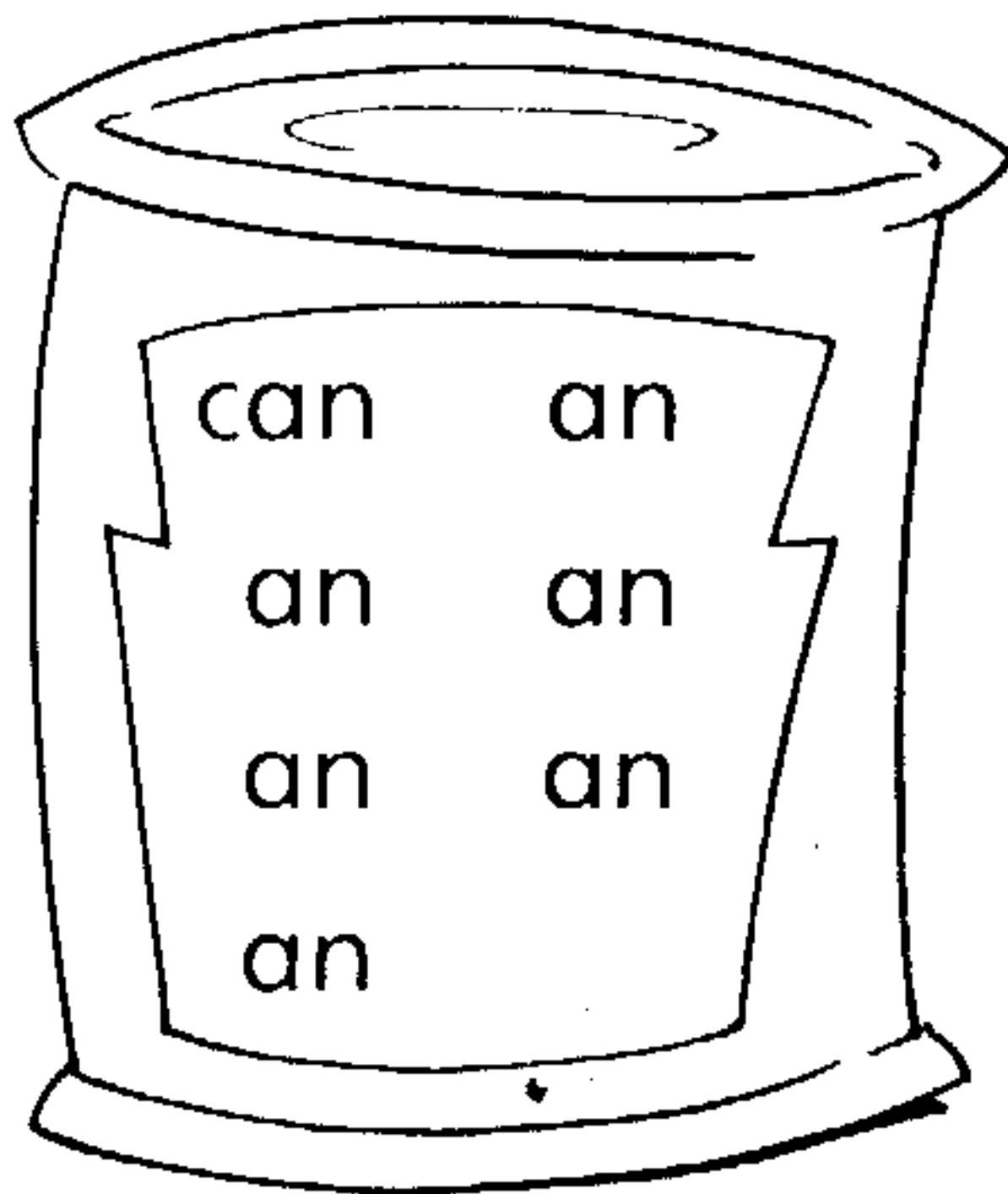
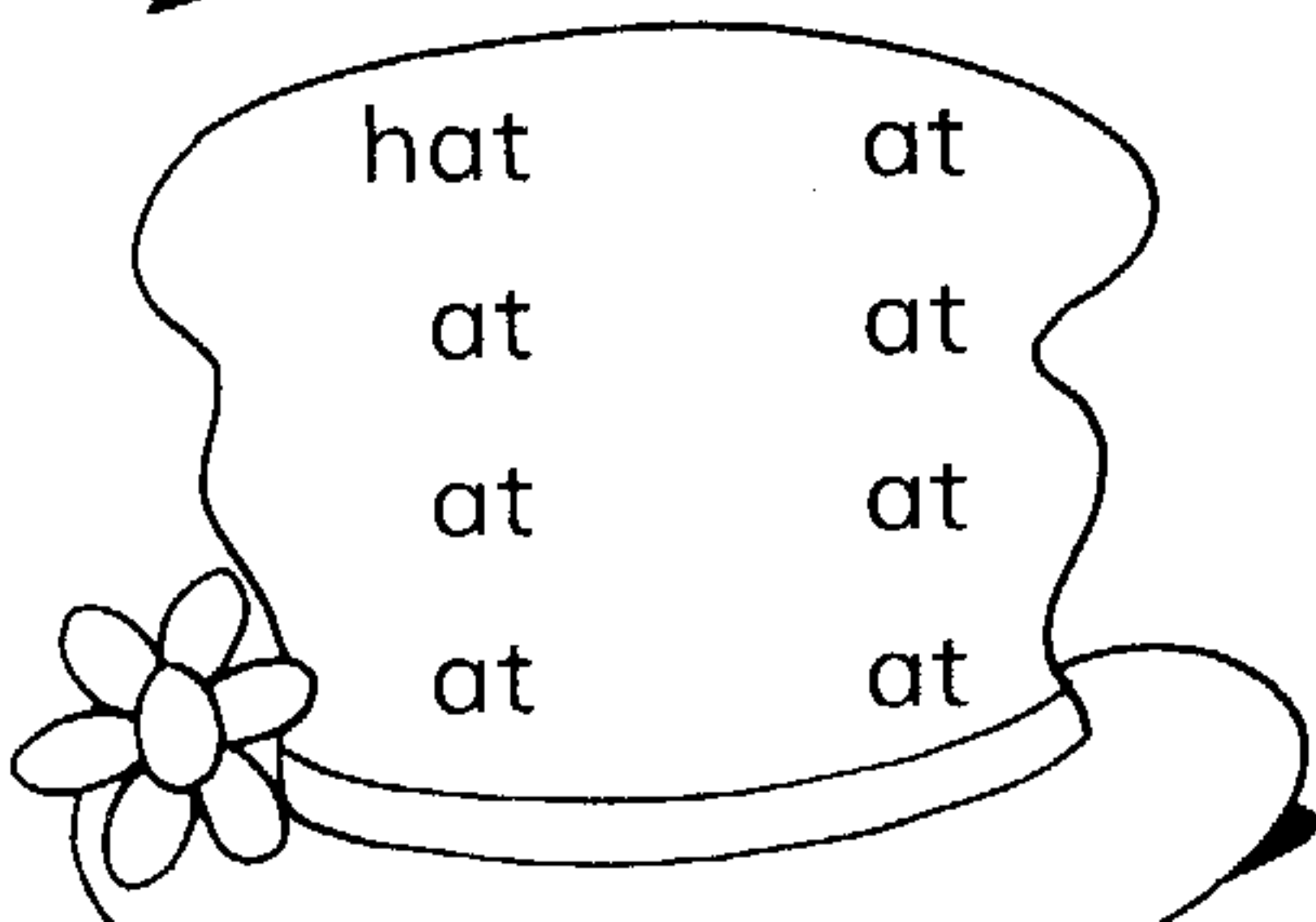
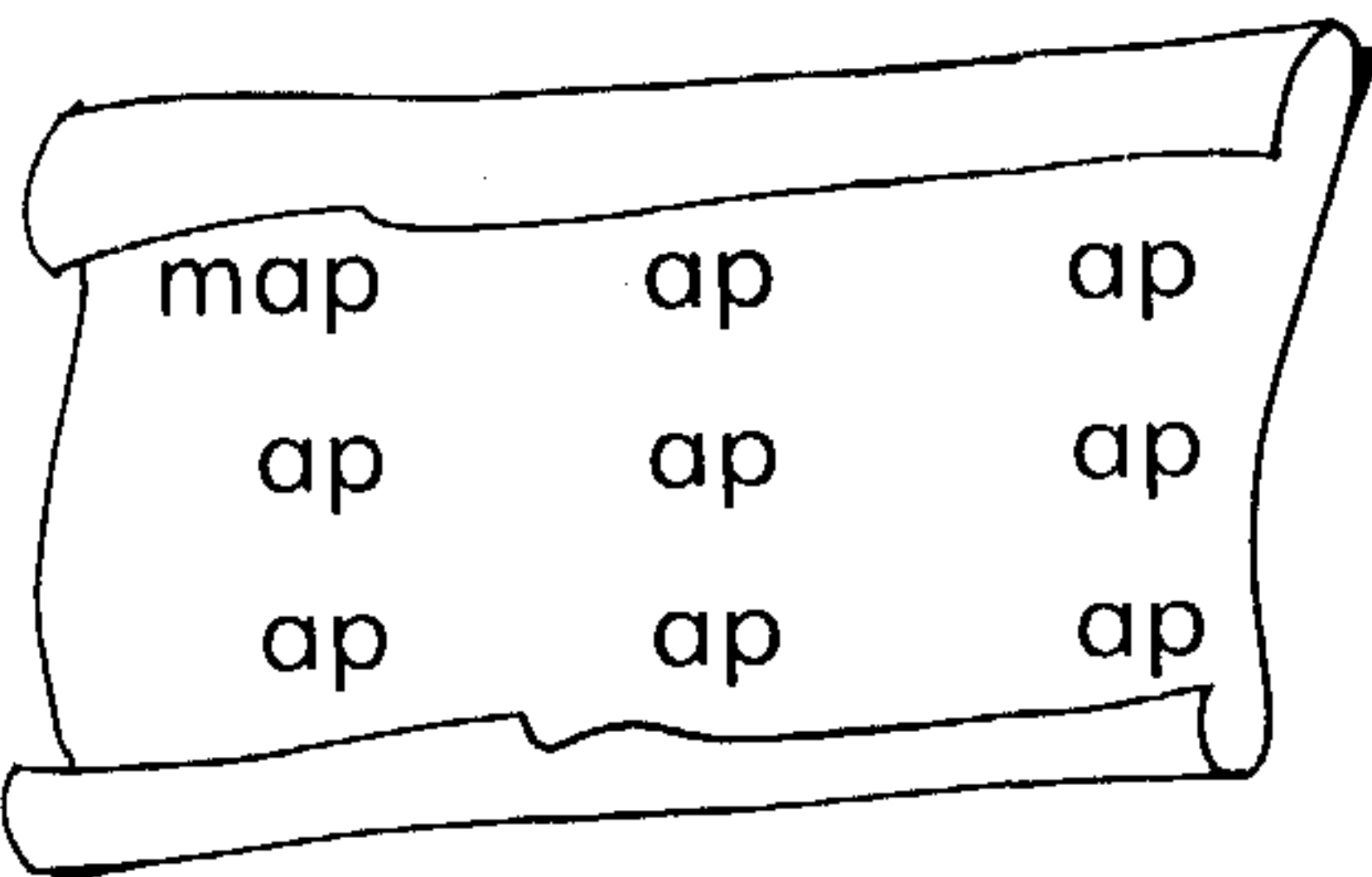
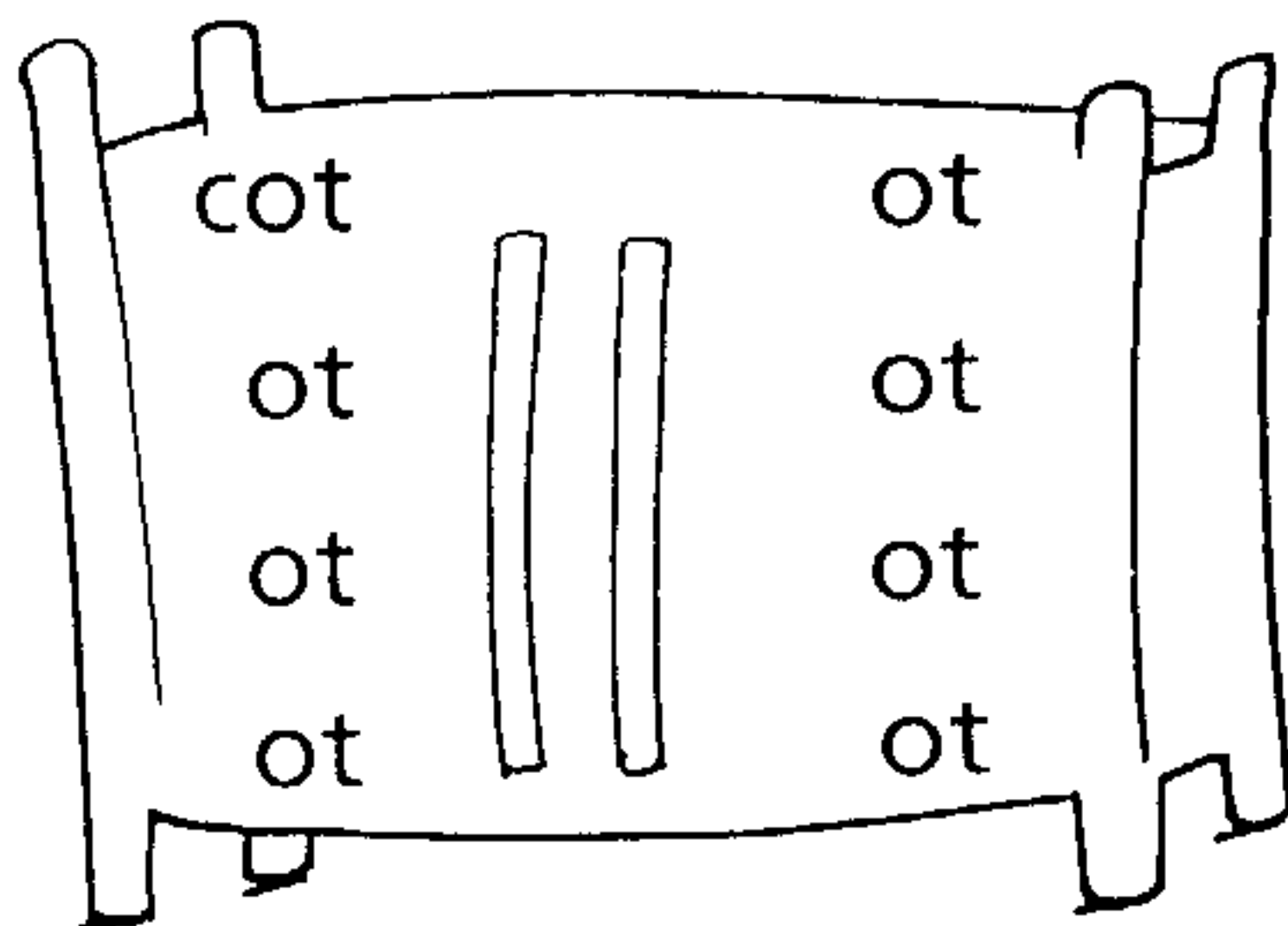
**I ______________. I also watch TV _________________.**

**I _____________ at ten o' clock.**

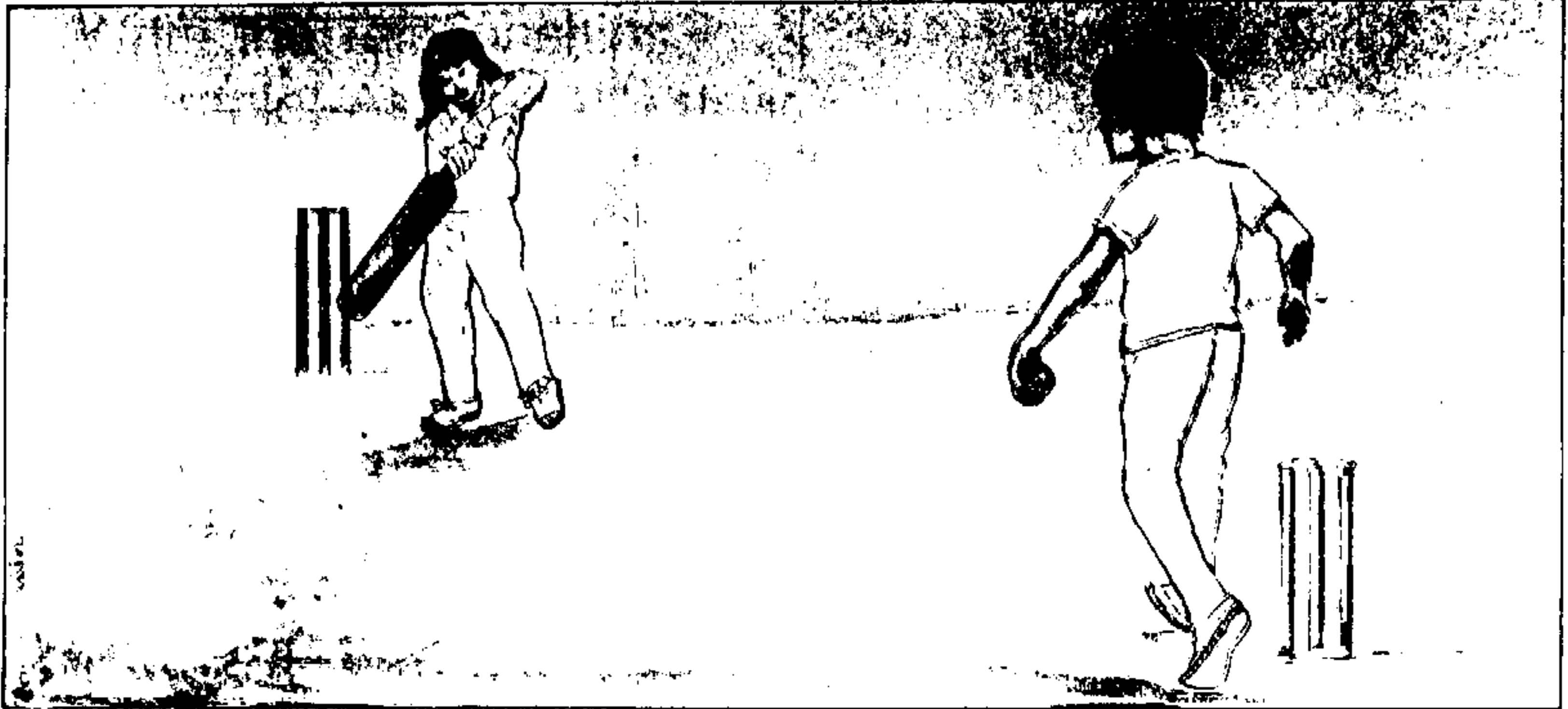
**Task 2: Describe what you do daily after school.**

- **I get home from school at ______ __________.**
- **First I _____________ and then I take break fast.**
- **After that I ____________ at _______________.**
- **In the evening I _________________________.**
- **After that I _____________ TV.**
- **I go _____________ at ten o' clock.**

| Level: 1<br>Term: 3<br>Week: 6<br>Day: 1 | Worksheet | Communication |
|---|---|---|

# Make rhyming words

Level: 1
Term: 3
Week: 6
Day: 3

Reading Text

# Imran and Deeba Play Cricket

Imran can play cricket. He has a ball. He can bowl. He is a fast bowler. He can swing the ball well. Imran's ball is red. It is small.

Deeba is Imran's sister. She can play cricket too. She has a bat. She can bat well. She is not afraid of the ball. She hits the ball well.

| Level: 1<br>Term: 3<br>Week: 6<br>Day: 3 | Worksheet | Date |
|---|---|---|

**Task 1:** **True (✓) or False (✕)**

_____ Imran can play hockey.

_____ He can bowl fast.

_____ Imran can not swing the ball.

_____ Imran's ball is big.

_____ Deeba can not play cricket.

_____ she is afraid of the ball.

_____ She is Imran's friends.

**Task 2.:** **Write what:**

| Imran can do. | Deeba can do. |
|---|---|
| 1. ____________ | ______________ |
| 2. ____________ | ______________ |
| 3. ____________ | ______________ |

**Task 3:** **Tick the right answer.**

Imran can swing the ball because …………

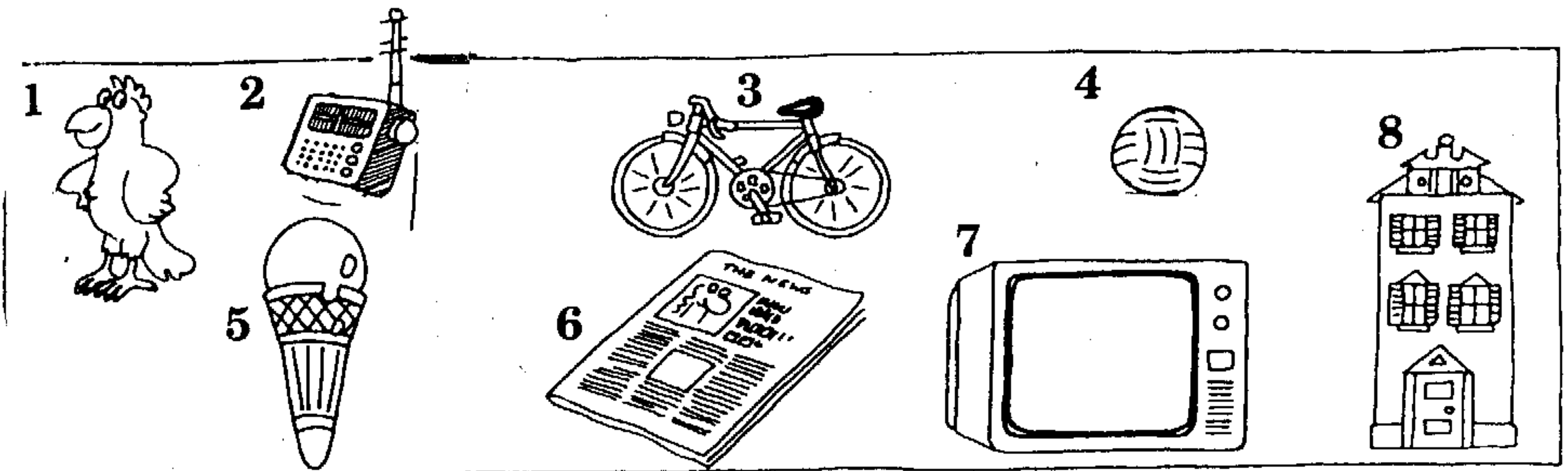
- __________ He throws the ball very slow.
- __________ He throws the ball very fast.

| Level: 1<br>Term: 3<br>Week: 6<br>Day: 4 | Worksheet | Date |
|---|---|---|

## Whose are these?

This is Ahmad. He lives in an old house which has two storeys. He has a parrot. Ahmad rides to his office on his old bike. He likes to read news paper too. In the evening he listens to radio.

This is Karim. He lives in a small house near the mountains. His favourite food is an ice cream cone. He likes watching TV with his family. His favourite sport is football.

Task: Read the above passages and find out:
Whose thing are these?

1. An old house is Ahmad's.
2. ______________________.
3. ______________________.
4. ______________________.
5. ______________________.
6. ______________________.
7. ______________________.
8. ______________________.

go on like this

i r i r

r n n r n n

n h m n h m

r p m r p m

b h h m b h h m

p p h h p p h h

r n m r n m

b h p b h p

**Level: 1**
**Term: 3**
**Week: 6**
**Day: 6**

**Assessment**

**Task 1.**

a. **Form new words adding which give long vowel sound.** (1)

**1. mad _______** **2. fat _______**

**3. car ______** **4. rat _______**

b. **Add some consonants before and after the following vowels and make words.** (1)

| **an** | **ot** | **ap** | **at** |
|---|---|---|---|
| _______ | _______ | _______ | _______ |

**Task 2.** **Apologize to your teacher for coming late. Give a reason.** (2)

**St.** **May I come in?**

**Tr.** **No, you can not. You are late.**

**St.** _________________________________

**Task 3.** **Write three things you do every day.** (2)

1. I take milk in breakfast.
2. ______________________________
3. ______________________________
4. ______________________________

**Task 4.** **Read the following text and do the task.** (3)

*Razi is a good player. He can play football. He can hit the ball very hard. He plays with his friends daily in the evening. He also plays cricket but only on Sundays.*

**Write answers .** (3)

1. **How many games can Razi play?**

______________________________

2. **Which game does he like more?**

______________________________

3. **On which day does he play cricket?**

______________________________

| | | |
|---|---|---|
| **Level: 1**<br>**Term: 3**<br>**Week: 7**<br>**Day: 1** | **Worksheet** | **Date** |

**Task: Read your Alphabet.** **(Reading Aloud)**

**A a** Annie has an alligator in her attic.

**B b** Ben has a buffalo in his bed.

**C c** Connie has a camel in his car.

**D d** Dan has a dinosaur on his back.

**E e** Ellie has an elephant in her engine.

**F f** Felix has a fox in his fish tank.

**G g** Gita has a gorilla in his garden.

**H h** Harry has a hamster in his hat.

**I i** Izzy has an insect in her ink.

**J j** Iack has a jelly fish in his jug.

**K k** Katie has a kangroo in her kitchen.

**L l** Lee has a lion on his lap.

**M m** Molly has a monster on her mat.

**N n** Net has a newt in his net.

**O o** Ollie has an octopus in his office.

**P p** Penny has a penguin in her pack.

**Q q** Queenie has a quail on her quilt.

**R r** Robbie has a rabbit in his rocket.

**S s** Sally has a seal on her seesaw.

**T t** Tom has a tiger in his tent.

**U u** Urwin has an umbrella bird in his underwear.

**V v** Vicky has a vulture in her van.

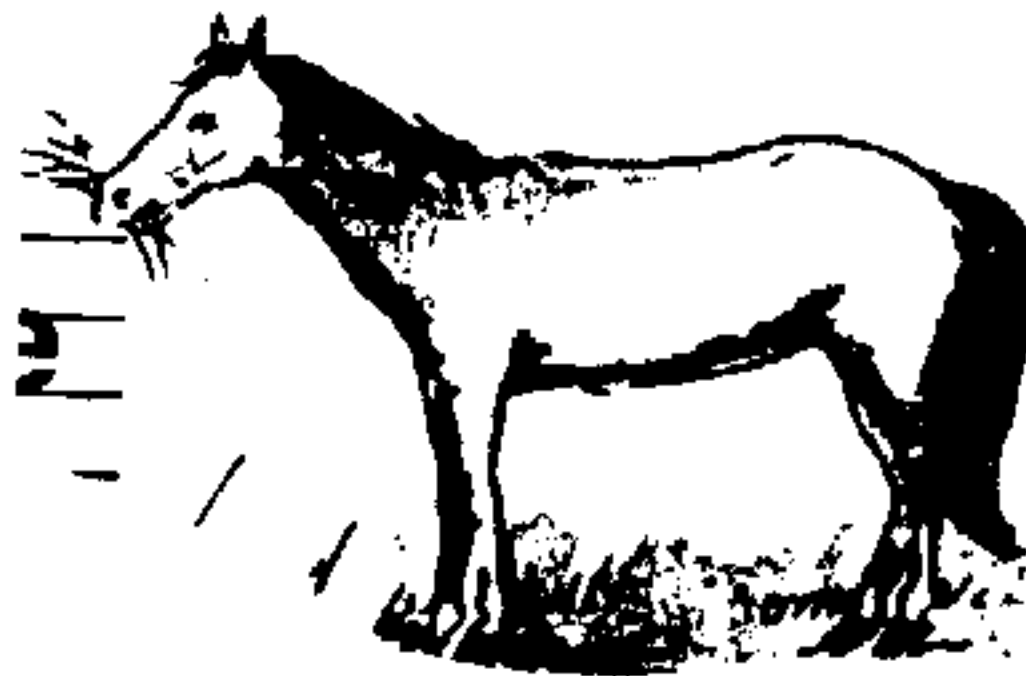
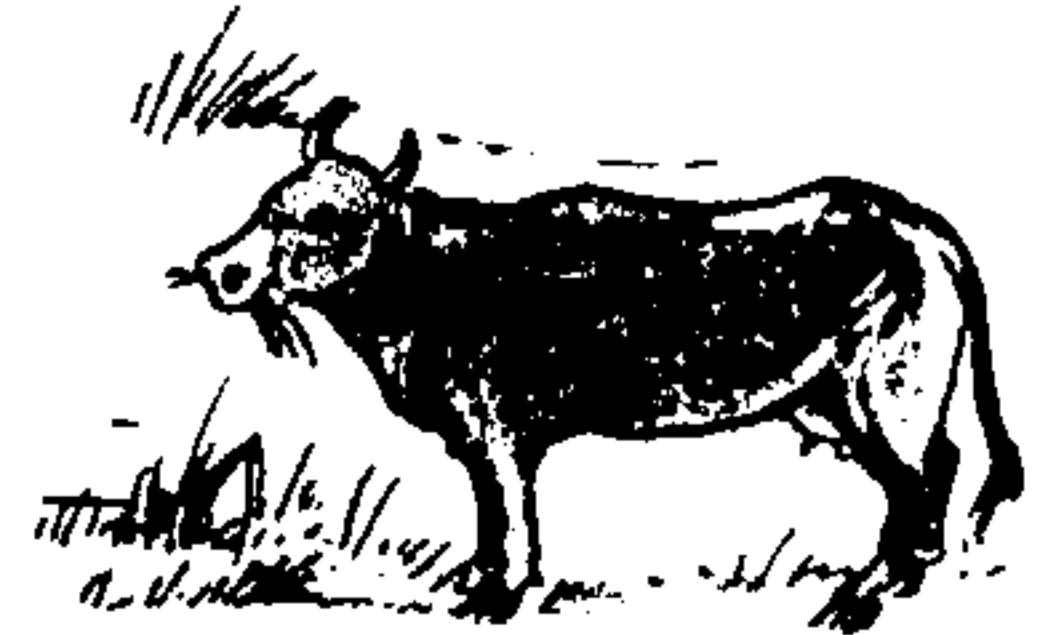
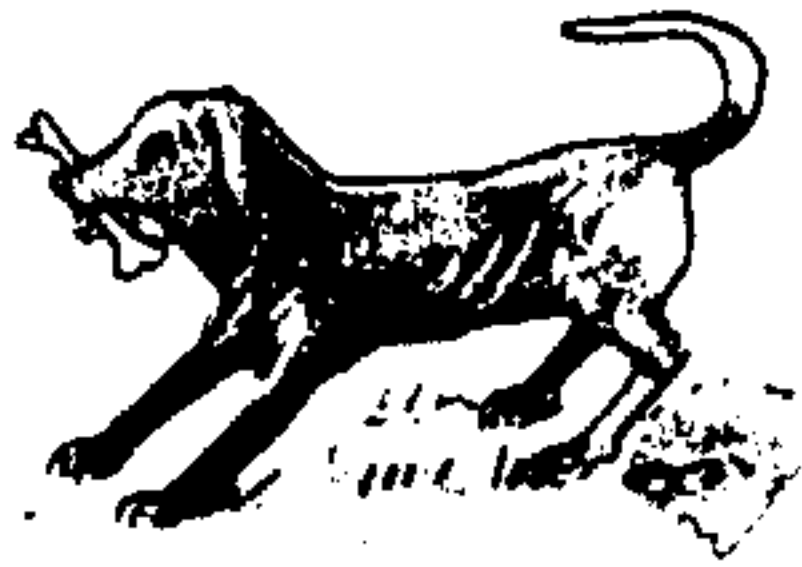
**W w** Wedy has a walrus in her wardrobe.

**X x** Alex has an ox in his box.

**Y y** Yousef has a yak on his yacht.

**Z z** Zara has a zebra in her zoo.

| Level: 1<br>Term: 3<br>Week: 7<br>Day: 2 | Worksheet | Date |
|---|---|---|

**Task 1:** **Listen and write the number of riddle under the animal.**

**Task 2:** **Listen and put a ✓ in the boxes what the animals like to eat.**

| | Horse | Dog | Cow | Duck | Cat | Hen |
|---|---|---|---|---|---|---|
| like grass | | | | | | |
| like grains | | | | | | |
| like fish | | | | | | |
| like worms | | | | | | |
| like meat and bones | | | | | | |

**Level: 1**
**Term: 3**
**Week: 7**
**Day: 3**

**Reading Text**

## Every day

Mrs Khan is a woman. She works in an office. She goes to the office every day.
She earns a lot of money.

Bhagi is a woman. She goes along the street every day. She carries a sack.
She collects old paper. She sells the paper to a man.
She is very poor.

| Level: 1<br>Term: 3<br>Week: 7<br>Day: 3 | Worksheet | Date |
|---|---|---|

**Task 1:** You are reading stories of two women.
Read again and fill up their boxes.

| No. 1 | | No. 2 |
|---|---|---|
| Mrs. Khan | → Name → | |
| | → Works in → | |
| | → Poor / Rich? → | |

**Task 2:** The story of Bhagi is mixed up. Rewrite the correct story.

Bhagi is a girl. She lives in a city. She works in an office. Every day, she goes along the streets. She collects and sells paper to a woman. She is very a rich woman.

______________________________________________

______________________________________________

______________________________________________

**Task 3:** Choose the right answers. (does not earn / earns)

Bhagi is very poor because she _______ a lot of money.

Mrs. Khan is rich because she ______ a lot of money.

| Level: 1<br>Term: 3<br>Week: 7<br>Day: 4 | Worksheet<br>**Word Making** | Date |
|---|---|---|

**Task 1:** Connect the letters in the boxes and make word. Write the words in the spaces.

**A.**

Read the words aloud, then write them.

| h | ou | r | ______ |
|---|---|---|---|
| c | | nt | ______ |
| r | | nd | ______ |

| r | oa | d | ______ |
|---|---|---|---|
| b | | | ______ |
| c | | t | ______ |

**B.**

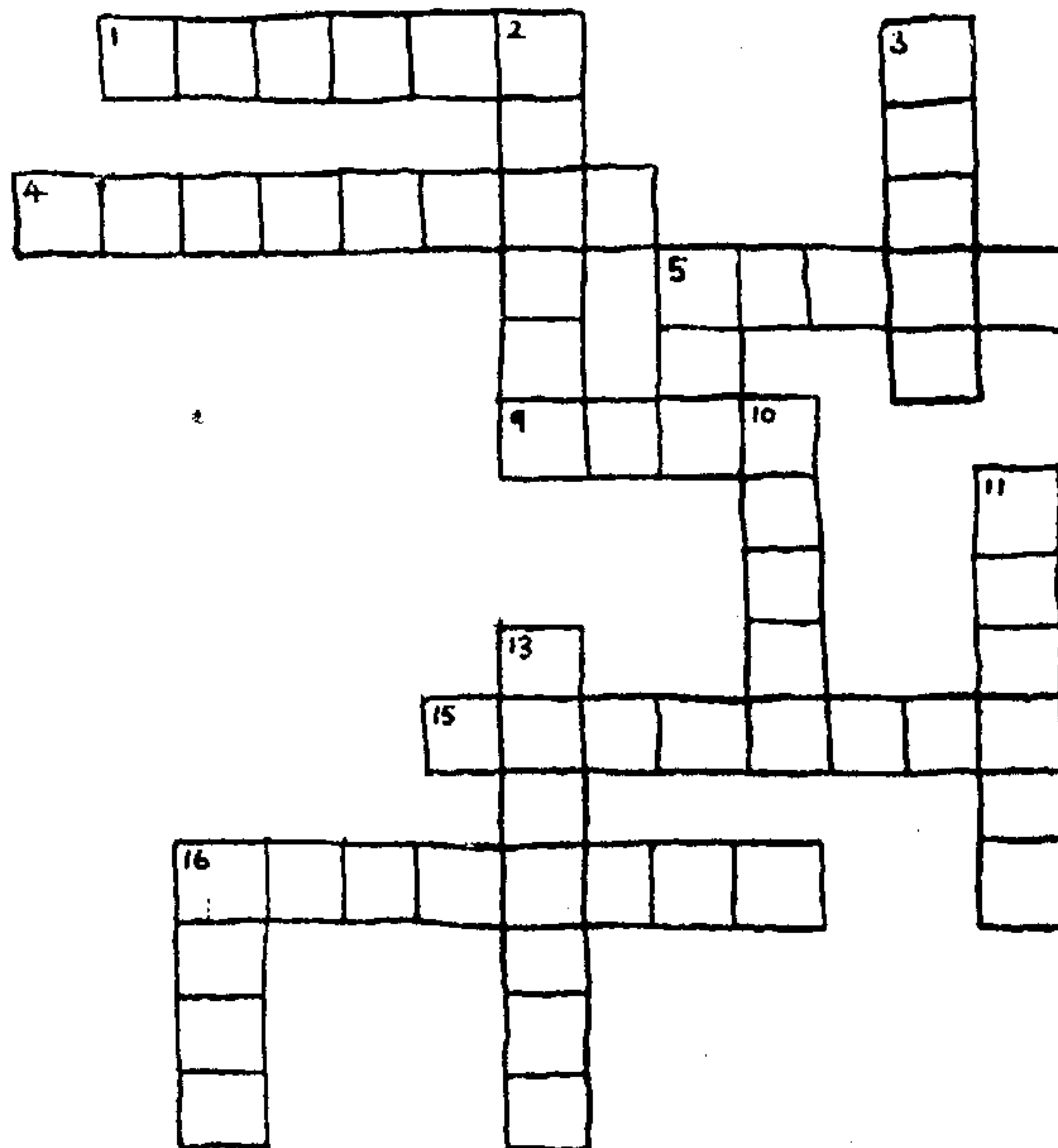
Read the words aloud, then write them in the spaces.

| f | u | s | ______ |
|---|---|---|---|
| g | | | ______ |
| b | | n | ______ |

| c | o | me | ______ |
|---|---|---|---|
| s | | | ______ |
| l | | ve | ______ |

| | | |
|---|---|---|
| Level: 1<br>Term: 3<br>Week: 7<br>Day: 5 | Worksheet | Date |

# Crossword Puzzle (Number)

**Task 1:** Look at the clues, solve the sums and fill in the boxes with their answers in words

**Across**

1. 6 × 2
4. 8 + 11
5. 1 + 2
9. 3 × 3
15. 3 × 6
16 2 × 7

**Down**

2. 10 + 1
3. 3 + 4
10. 4 × 2
11. 10 × 2
13. 8 × 2

**Task 2:** Copy the number words in alphabetical order

__________ __________ __________ __________ __________

__________ __________ __________ __________ __________

go on like this

c d c d

c c a a c c a a

c g c g c g

c o o c o o

c d g c d g

a c o d a c o d

c c g g c c g g

o q q o q q o q q

d c q d c q

| Level: 1<br>Term: 3<br>Week: 8<br>Day: 1 | Worksheet | Date |
|---|---|---|

**Task 1:** Read the pair of words aloud.

| A | | | B | | |
|---|---|---|---|---|---|
| men | …… | man | cap | …… | cup |
| fed | …… | fad | fan | …… | fun |
| ten | …… | tan | ran | …… | run |
| pet | …… | pan | cap | …… | cup |
| set | …… | sat | cat | …… | cut |
| pen | …… | pan | bat | …… | but |
| beg | …… | bag | rat | …… | rut |

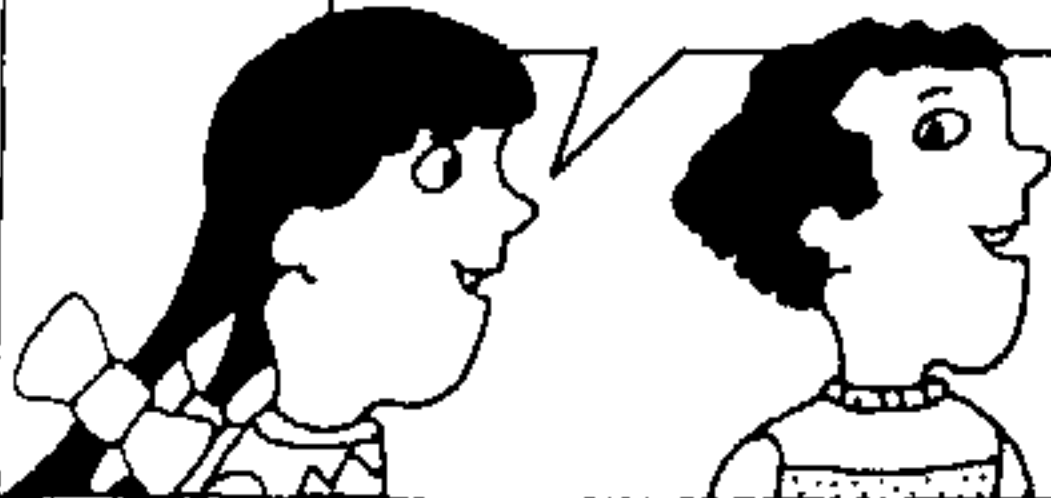
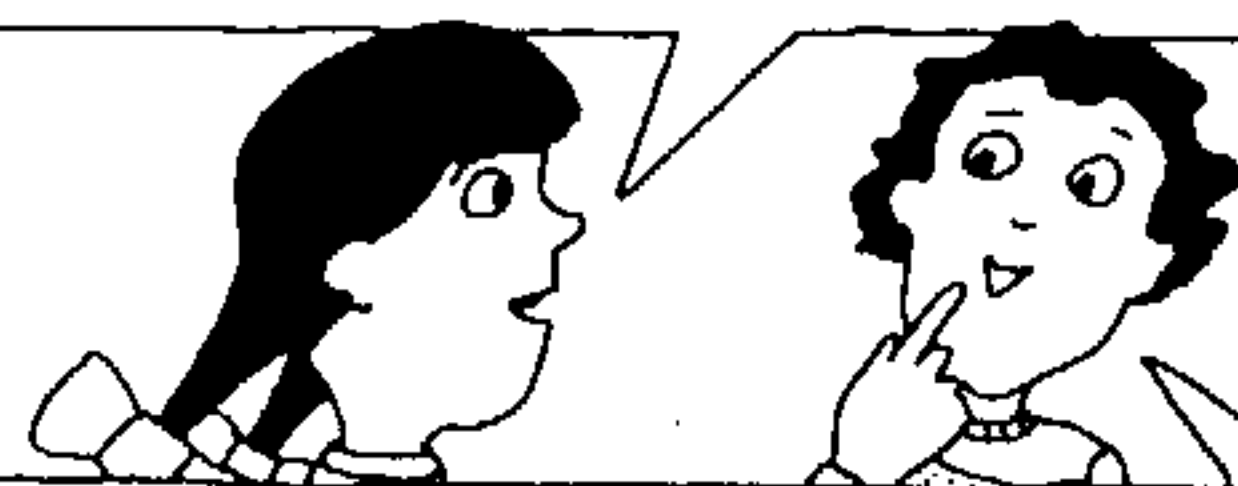
**Task 2:** Make pairs by changing vowels

| | |
|---|---|
| men _______ | cat __________ |
| __________ fun | ___________ tan |
| beg _________ | ran __________ |
| ___________set | ___________ fad |
| pen _________ | cap ___________ |
| __________ pan | ___________ fun |
| bat _____ ____ | pet ___________ |

| Level: 1 | | |
|---|---|---|
| Term: 2 | Worksheet | Date |
| Week: 8 | | |
| Day: 4 | | |

# About the Party

**Task:** **Write Talha's answers in the correct picture.**

I took a present.
Yes, he went too.
I saw my friend **Amir**
I went to a party.
Yes, I did.
We played hide and seek.

| Level: 1<br>Term: 3<br>Week: 8<br>Day: 3 | Poem Page |
|---|---|

## My doll

This is a doll.

Read this:

My doll is cheerful and gay
She likes to sing and play.
I love her very much
She is so soft to touch.
At night she sleeps upon my bed
Right on the pillow near my head.

Now colour your doll like this:

1 Her hair is *black*.
2 Her eyes are *white* with a *black* spot in the middle.
3 Her face is *brown*.
4 Her lips are *pink*.
5 Her kameez is *red*.
6 Her shalwar is *yellow* with *white* stripes.
7 Her dupatta is *yellow*.

| Level: 1<br>Term: 3<br>Week: 8<br>Day: 6 | Assessment |
|---|---|

**Task 1.** **Make pairs by changing vowels.** (2)

man __________

ran __________

pet __________

cap __________

**Task 2** **Complete the dialogue.** (2)

Tr. What time is it ?

St. it is ________________ (5:00)

**Task 3.** **Match questions with their answers.** (2)

| | |
|---|---|
| 1. Where did you go last Sunday? | I met my Uncle. |
| 2. Who did you meet there? | I eat Bun Kabab. |
| 3. Did you visit any place? | I bought story books. |
| 4. Did you buy any thing? | I went to Lahore. |
| 5. What did you eat? | I visited Shalimar Garden. |

**Task 4:** **Read the story and do the task.**

*Gulabo is a woman. She lives in a village. Her husband is a farmer. He goes to the fields early in the morning and works hard. She helps her husband in the fields. They are poor because they do not earn a lot of money.*

**Tick ✓ for correct and × for wrong sentences.**

**_______ Gulabo is a farmer's wife.**

**_______ Her husband does not work hard.**

**_______ They are poor because they earn a lot of money.**

**_______ Gulabo also works in fields with her husband.**